

**FAMILY ENGAGEMENT PLAN
2016-2017**

Bissonnet Elementary School has developed and implemented a family engagement plan to achieve and maintain high levels of family involvement and positive family attitudes toward education. The plan includes the following:

A. To facilitate family-to-family support:

1. Establish parent support groups facilitated by a mental health professional
2. Provide parent nutrition class
3. Provide a series of Healthy Parenting Workshops.

B. To establish a network of community resources:

1. Healthy Cooking Class (*Houston Food Bank*)
2. Hot After-school meals (*Houston Food Bank*)
3. Monthly fresh produce distribution (*Healthy Cities Grant*)
4. Backpack Buddy Program (*Houston Food Bank*)
5. Free glasses for qualifying students (*Eyeglasses for Kids*)
6. Continue partnership with the Epiphany Community Health Outreach Services (*ECHOS*). Services provided: health screening, ESL classes, immigration attorney
7. Provide a Women's Health Advocacy Program – 6-10 week curriculum (*Women's Fund*)
8. Monthly parent meetings (*2nd Cup of Coffee*) with a variety of topics/speakers:
 - a) Services available through the *ECHOS*;
 - b) Medical support available in the community - United Health Services;
 - c) Establishing home environment to support children as learners;
 - d) Other curriculum topics
9. Develop a list of community resources to support families with specific needs

C. To increase family participation in decision making:

1. Invite parents to participate on the Shared Decision-Making Committee
2. Establish "Coffee with the Principal Meetings" to receive and respond to parent feedback and concerns
3. Distribute and analyze Parent Surveys



D. To equip families with tools to enhance and extend learning:

1. Parenting Skills Workshops (School staff and outside providers)
2. Training on the developmental stages of prekindergarten children
3. Parent-Teacher Conferences five times per year or as requested by the parent or teacher.
4. LEP Developmental Summer Program expanded to all students (not just the LEP students)
5. Pre-K Orientation in August
6. Beginning of Year home visits
7. Family Curriculum Nights (Includes one night each for Math, Science, Literacy)
8. Family Evening Field trips (Children's Museum, Fine Arts Museum)
9. Parent/child events (*Doughnuts with Dad, Luncheons of Love, Muffins With Mom*)

E. To provide ongoing professional development opportunities for educators on culturally responsive, evidence-based strategies that support the education of the child:

1. Specific staff training on understanding and implementing Prekindergarten Guidelines
2. Expanded training on *Frog Street Program*
3. Specific staff training on administration and tracking student progress
4. Staff trained on schoolwide classroom management program (*CHAMPS*)

F. To evaluate family engagement efforts and use evaluations for continuous improvement:

1. Parent Interest Surveys at beginning of the year (Measure requests, concerns)
2. Parent Satisfaction Surveys at middle and end of year (perceived program effectiveness)
3. Parent Surveys conducted after each Family Engagement Activity
4. Request verbal feedback at *Coffee with the Principal Meetings*
5. Share/discuss combined results of each survey with Shared Decision-Making Committee and parent focus group. Plan for improved programs and results