

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**  
 State

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**Part (i): General Description of the Texas State Accountability System Under Subsection (c)**

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

|   |                  | All              | African  | American | American | Pacific | Two   | Econ     | Special | EL     |      |          |     |  |
|---|------------------|------------------|----------|----------|----------|---------|-------|----------|---------|--------|------|----------|-----|--|
|   |                  | Students         | American | Hispanic | White    | Indian  | Asian | Islander | Races   | Disadv | More | and      |     |  |
|   |                  |                  |          |          |          |         |       |          |         |        |      | (Current |     |  |
|   |                  |                  |          |          |          |         |       |          |         |        |      | Former)  |     |  |
| <b>Academic Performance (At Meets Grade Level or Above)</b> | Reading/ELA      | Baseline 2016-17 |          |          |          |         |       |          |         |        |      |          |     |  |
|   |                  | Rates            | 44%      | 32%      | 37%      | 60%     | 43%   | 74%      | 45%     | 56%    | 33%  | 19%      | 29% |  |
|   |                  | 2017-18 through  |          |          |          |         |       |          |         |        |      |          |     |  |
|   |                  | 2021-22          | 44%      | 32%      | 37%      | 60%     | 43%   | 74%      | 45%     | 56%    | 33%  | 19%      | 29% |  |
|   |                  | 2022-23 through  |          |          |          |         |       |          |         |        |      |          |     |  |
|   |                  | 2026-27          | 52%      | 42%      | 46%      | 66%     | 51%   | 78%      | 53%     | 62%    | 43%  | 31%      | 39% |  |
|   |                  | 2027-28 through  |          |          |          |         |       |          |         |        |      |          |     |  |
|   | 2031-32          | 62%              | 54%      | 58%      | 73%      | 62%     | 82%   | 63%      | 70%     | 55%    | 45%  | 52%      |     |  |
|   | 2032-33          | 72%              | 66%      | 69%      | 80%      | 72%     | 87%   | 73%      | 78%     | 67%    | 60%  | 65%      |     |  |
|   | Mathematics      | Baseline 2016-17 |          |          |          |         |       |          |         |        |      |          |     |  |
|   |                  | Rates            | 46%      | 31%      | 40%      | 59%     | 45%   | 82%      | 50%     | 54%    | 36%  | 23%      | 40% |  |
|   |                  | 2017-18 through  |          |          |          |         |       |          |         |        |      |          |     |  |
|   |                  | 2021-22          | 46%      | 31%      | 40%      | 59%     | 45%   | 82%      | 50%     | 54%    | 36%  | 23%      | 40% |  |
|   |                  | 2022-23 through  |          |          |          |         |       |          |         |        |      |          |     |  |
| 2026-27   |                  | 54%              | 41%      | 49%      | 65%      | 53%     | 85%   | 57%      | 61%     | 45%    | 34%  | 49%      |     |  |
| 2027-28 through   |                  |                  |          |          |          |         |       |          |         |        |      |          |     |  |
| 2031-32   | 63%              | 54%              | 59%      | 73%      | 63%      | 88%     | 66%   | 69%      | 57%     | 48%    | 59%  |          |     |  |
| 2032-33   | 73%              | 66%              | 70%      | 80%      | 73%      | 91%     | 75%   | 77%      | 68%     | 62%    | 70%  |          |     |  |
| <b>EL Progress</b>  | Baseline 2016-17 |                  |          |          |          |         |       |          |         |        |      |          |     |  |
|   | Rates            |                  |          |          |          |         |       |          |         |        |      |          | 41% |  |
|   | 2017-18 through  |                  |          |          |          |         |       |          |         |        |      |          | 42% |  |
|   | 2021-22          |                  |          |          |          |         |       |          |         |        |      |          | 44% |  |
|   | 2022-23 through  |                  |          |          |          |         |       |          |         |        |      |          | 46% |  |
| <b>Graduation Rate:4-Year Longitudinal Rate</b>             | Baseline 2016-17 |                  |          |          |          |         |       |          |         |        |      |          |     |  |
|   | Rates            | 89%              | 85%      | 87%      | 93%      | 86%     | 95%   | 89%      | 92%     | 86%    | 78%  | 72%      |     |  |
|   | 2017-18 through  |                  |          |          |          |         |       |          |         |        |      |          |     |  |
|   | 2021-22          | 90%              | 90%      | 90%      | 90%      | 90%     | 90%   | 90%      | 90%     | 90%    | 90%  | 90%      |     |  |
|   | 2022-23 through  |                  |          |          |          |         |       |          |         |        |      |          |     |  |
|   | 2026-27          | 92%              | 92%      | 92%      | 92%      | 92%     | 92%   | 92%      | 92%     | 92%    | 92%  | 92%      |     |  |
| 2027-28 through   |                  |                  |          |          |          |         |       |          |         |        |      |          |     |  |
| 2031-32   | 94%              | 94%              | 94%      | 94%      | 94%      | 94%     | 94%   | 94%      | 94%     | 94%    | 94%  |          |     |  |

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                | Weight |
|-------------------------------|--------------------------|--------|
| Elementary and Middle Schools | Academic Achievement     | 30%    |
|                               | Other Academic Indicator | 50%    |

|                       |   |     |
|-----------------------|---|-----|
| High Schools and K-12 | English Learner Language proficiency          | 10% |
|                       | SQSS: Student Achievement Domain Score        | 10% |
|                       | Academic Achievement                          | 50% |
|                       | 4-Year Graduation Rate                        | 10% |
|                       | English Learner Language proficiency          | 10% |
|                       | SQSS: College, Career, and Military Readiness | 30% |

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

|   |          | African State |     | American American |     | Pacific Indian |     | Two or More Races |     | Non Econ Disadv |     | Non Econ Disadv |     | CWD |     | WOD |     | EL  |     | Male |  | Female |  | Migrant |  | Homeless |  | Care |  | Military |  |
|---|----------|---------------|-----|-------------------|-----|----------------|-----|-------------------|-----|-----------------|-----|-----------------|-----|-----|-----|-----|-----|-----|-----|------|--|--------|--|---------|--|----------|--|------|--|----------|--|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |          |               |     |                   |     |                |     |                   |     |                 |     |                 |     |     |     |     |     |     |     |      |  |        |  |         |  |          |  |      |  |          |  |
| <b>Grade 3</b>  |          |               |     |                   |     |                |     |                   |     |                 |     |                 |     |     |     |     |     |     |     |      |  |        |  |         |  |          |  |      |  |          |  |
| Reading   | All      | 77%           | 65% | 73%               | 86% | 74%            | 90% | 78%               | 83% | 70%             | 88% | 51%             | 79% | 70% | 74% | 79% | 65% | 67% | 60% | 84%  |  |        |  |         |  |          |  |      |  |          |  |
|   | Students |               |     |                   |     |                |     |                   |     |                 |     |                 |     |     |     |     |     |     |     |      |  |        |  |         |  |          |  |      |  |          |  |
|   | CWD      | 51%           | 42% | 46%               | 62% | 49%            | 63% | 55%               | 56% | 45%             | 64% | 51%             | -   | 41% | 51% | 52% | 34% | 41% | 42% | 59%  |  |        |  |         |  |          |  |      |  |          |  |
|   | CWOD     | 79%           | 68% | 76%               | 89% | 78%            | 92% | 80%               | 85% | 73%             | 90% | -               | 79% | 72% | 77% | 81% | 68% | 70% | 65% | 87%  |  |        |  |         |  |          |  |      |  |          |  |
|   | EL       | 70%           | 63% | 69%               | 69% | 67%            | 79% | 56%               | 75% | 69%             | 77% | 41%             | 72% | 70% | 67% | 73% | 63% | 63% | 55% | 71%  |  |        |  |         |  |          |  |      |  |          |  |
|   | Male     | 74%           | 61% | 71%               | 85% | 72%            | 88% | 81%               | 80% | 67%             | 86% | 51%             | 77% | 67% | 74% | -   | 63% | 64% | 57% | 82%  |  |        |  |         |  |          |  |      |  |          |  |
|   | Female   | 79%           | 69% | 76%               | 88% | 78%            | 92% | 74%               | 85% | 73%             | 90% | 52%             | 81% | 73% | -   | 79% | 66% | 70% | 64% | 86%  |  |        |  |         |  |          |  |      |  |          |  |
| Mathematics   | All      | 77%           | 64% | 75%               | 85% | 76%            | 93% | 77%               | 81% | 72%             | 87% | 52%             | 80% | 74% | 77% | 78% | 70% | 67% | 62% | 84%  |  |        |  |         |  |          |  |      |  |          |  |
|   | Students |               |     |                   |     |                |     |                   |     |                 |     |                 |     |     |     |     |     |     |     |      |  |        |  |         |  |          |  |      |  |          |  |
|   | CWD      | 52%           | 40% | 49%               | 60% | 53%            | 71% | 42%               | 53% | 46%             | 63% | 52%             | -   | 47% | 54% | 48% | 47% | 42% | 41% | 60%  |  |        |  |         |  |          |  |      |  |          |  |
|   | CWOD     | 80%           | 67% | 78%               | 88% | 79%            | 94% | 79%               | 84% | 75%             | 89% | -               | 80% | 76% | 80% | 80% | 72% | 70% | 68% | 87%  |  |        |  |         |  |          |  |      |  |          |  |
|   | EL       | 74%           | 67% | 73%               | 73% | 74%            | 87% | 60%               | 77% | 73%             | 79% | 47%             | 76% | 74% | 74% | 74% | 69% | 69% | 68% | 75%  |  |        |  |         |  |          |  |      |  |          |  |
|   | Male     | 77%           | 63% | 75%               | 85% | 75%            | 92% | 79%               | 81% | 71%             | 87% | 54%             | 80% | 74% | 77% | -   | 71% | 67% | 61% | 84%  |  |        |  |         |  |          |  |      |  |          |  |
|   | Female   | 78%           | 66% | 75%               | 85% | 77%            | 94% | 73%               | 81% | 72%             | 87% | 48%             | 80% | 74% | -   | 78% | 68% | 66% | 64% | 84%  |  |        |  |         |  |          |  |      |  |          |  |
| <b>Grade 4</b>  |          |               |     |                   |     |                |     |                   |     |                 |     |                 |     |     |     |     |     |     |     |      |  |        |  |         |  |          |  |      |  |          |  |
| Reading   | All      | 72%           | 60% | 68%               | 83% | 73%            | 89% | 73%               | 78% | 64%             | 85% | 46%             | 75% | 60% | 70% | 75% | 56% | 63% | 56% | 82%  |  |        |  |         |  |          |  |      |  |          |  |
|   | Students |               |     |                   |     |                |     |                   |     |                 |     |                 |     |     |     |     |     |     |     |      |  |        |  |         |  |          |  |      |  |          |  |
|   | CWD      | 46%           | 38% | 41%               | 56% | 33%            | 60% | 47%               | 51% | 40%             | 59% | 46%             | -   | 33% | 46% | 44% | 32% | 40% | 34% | 56%  |  |        |  |         |  |          |  |      |  |          |  |
|   | CWOD     | 75%           | 63% | 70%               | 86% | 76%            | 91% | 74%               | 81% | 67%             | 87% | -               | 75% | 62% | 73% | 77% | 58% | 66% | 61% | 85%  |  |        |  |         |  |          |  |      |  |          |  |

|             |          |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-------------|----------|------------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|             |          | EL         | <b>60%</b> | 55% | 59% | 61% | 54% | 70% | 44% | 70% | 58% | 67% | 33% | 62% | 57% | 62% | 50% | 54% | 49% | 68% |     |
|             |          | Male       | <b>70%</b> | 56% | 65% | 82% | 70% | 88% | 69% | 77% | 62% | 84% | 46% | 73% | 57% | 70% | -   | 52% | 60% | 54% | 79% |
|             |          | Female     | <b>75%</b> | 64% | 70% | 84% | 75% | 90% | 75% | 80% | 67% | 87% | 44% | 77% | 62% | -   | 75% | 59% | 66% | 57% | 84% |
| Mathematics | All      | <b>77%</b> | 64%        | 75% | 85% | 76% | 93% | 78% | 81% | 72% | 87% | 49% | 81% | 72% | 77% | 78% | 67% | 67% | 59% | 85% |     |
|             | Students |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>49%</b> | 38%        | 46% | 57% | 41% | 71% | 51% | 50% | 44% | 61% | 49% | -   | 42% | 51% | 44% | 38% | 41% | 33% | 59% |     |
|             | CWOD     | <b>81%</b> | 67%        | 78% | 88% | 80% | 95% | 80% | 84% | 75% | 90% | -   | 81% | 75% | 81% | 81% | 71% | 71% | 67% | 88% |     |
|             | EL       | <b>72%</b> | 59%        | 71% | 70% | 67% | 82% | 54% | 76% | 71% | 76% | 42% | 75% | 72% | 72% | 72% | 64% | 64% | 57% | 80% |     |
|             | Male     | <b>77%</b> | 62%        | 75% | 85% | 75% | 93% | 75% | 80% | 71% | 87% | 51% | 81% | 72% | 77% | -   | 67% | 65% | 58% | 84% |     |
|             | Female   | <b>78%</b> | 66%        | 76% | 85% | 78% | 94% | 81% | 81% | 72% | 88% | 44% | 81% | 72% | -   | 78% | 68% | 69% | 61% | 86% |     |
| Grade 5     |          |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading     | All      | <b>83%</b> | 74%        | 81% | 91% | 82% | 94% | 85% | 88% | 78% | 92% | 54% | 87% | 73% | 81% | 86% | 71% | 75% | 66% | 91% |     |
|             | Students |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>54%</b> | 47%        | 50% | 64% | 55% | 67% | 64% | 61% | 48% | 67% | 54% | -   | 42% | 54% | 55% | 48% | 48% | 43% | 63% |     |
|             | CWOD     | <b>87%</b> | 78%        | 84% | 94% | 85% | 95% | 86% | 91% | 82% | 94% | -   | 87% | 76% | 85% | 88% | 75% | 78% | 74% | 94% |     |
|             | EL       | <b>73%</b> | 65%        | 73% | 71% | 71% | 77% | 59% | 71% | 72% | 77% | 42% | 76% | 73% | 70% | 76% | 66% | 65% | 61% | 80% |     |
|             | Male     | <b>81%</b> | 70%        | 78% | 89% | 79% | 93% | 83% | 86% | 75% | 91% | 54% | 85% | 70% | 81% | -   | 69% | 71% | 62% | 89% |     |
|             | Female   | <b>86%</b> | 78%        | 84% | 92% | 84% | 95% | 87% | 90% | 81% | 94% | 55% | 88% | 76% | -   | 86% | 74% | 78% | 71% | 92% |     |
| Mathematics | All      | <b>90%</b> | 81%        | 89% | 94% | 87% | 97% | 92% | 92% | 87% | 95% | 70% | 92% | 86% | 89% | 91% | 84% | 83% | 79% | 96% |     |
|             | Students |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>70%</b> | 58%        | 70% | 76% | 64% | 82% | 79% | 69% | 66% | 78% | 70% | -   | 67% | 70% | 69% | 68% | 64% | 58% | 80% |     |
|             | CWOD     | <b>92%</b> | 84%        | 91% | 96% | 90% | 98% | 93% | 94% | 89% | 96% | -   | 92% | 88% | 92% | 92% | 87% | 85% | 86% | 97% |     |
|             | EL       | <b>86%</b> | 72%        | 86% | 82% | 81% | 91% | 88% | 80% | 85% | 86% | 67% | 88% | 86% | 85% | 86% | 83% | 79% | 82% | 91% |     |
|             | Male     | <b>89%</b> | 79%        | 88% | 94% | 86% | 97% | 92% | 91% | 86% | 95% | 70% | 92% | 85% | 89% | -   | 83% | 82% | 78% | 95% |     |
|             | Female   | <b>91%</b> | 83%        | 90% | 95% | 89% | 98% | 92% | 93% | 88% | 95% | 69% | 92% | 86% | -   | 91% | 86% | 84% | 80% | 96% |     |
| Science     | All      | <b>75%</b> | 61%        | 72% | 85% | 74% | 91% | 76% | 81% | 69% | 86% | 48% | 78% | 62% | 76% | 75% | 64% | 65% | 60% | 85% |     |
|             | Students |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>48%</b> | 38%        | 45% | 59% | 54% | 62% | 43% | 52% | 43% | 60% | 48% | -   | 37% | 51% | 43% | 40% | 41% | 40% | 59% |     |
|             | CWOD     | <b>78%</b> | 65%        | 75% | 88% | 77% | 92% | 78% | 84% | 72% | 88% | -   | 78% | 65% | 80% | 77% | 67% | 68% | 66% | 88% |     |
|             | EL       | <b>62%</b> | 52%        | 62% | 57% | 57% | 70% | 51% | 63% | 62% | 66% | 37% | 65% | 62% | 64% | 60% | 57% | 54% | 53% | 69% |     |
|             | Male     | <b>76%</b> | 60%        | 73% | 86% | 74% | 91% | 78% | 81% | 69% | 86% | 51% | 80% | 64% | 76% | -   | 65% | 66% | 60% | 86% |     |
|             | Female   | <b>75%</b> | 62%        | 71% | 85% | 74% | 91% | 74% | 81% | 68% | 86% | 43% | 77% | 60% | -   | 75% | 62% | 64% | 60% | 84% |     |
| Grade 6     |          |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading     | All      | <b>68%</b> | 57%        | 62% | 79% | 66% | 89% | 68% | 76% | 59% | 82% | 35% | 71% | 42% | 63% | 72% | 48% | 56% | 50% | 77% |     |
|             | Students |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>35%</b> | 30%        | 31% | 43% | 34% | 54% | 23% | 38% | 30% | 46% | 35% | -   | 19% | 35% | 35% | 22% | 29% | 35% | 37% |     |
|             | CWOD     | <b>71%</b> | 60%        | 66% | 82% | 70% | 91% | 72% | 80% | 62% | 84% | -   | 71% | 45% | 67% | 75% | 52% | 59% | 55% | 81% |     |
|             | EL       | <b>42%</b> | 41%        | 42% | 48% | 41% | 56% | 35% | 49% | 42% | 48% | 19% | 45% | 42% | 38% | 47% | 31% | 33% | 25% | 44% |     |
|             | Male     | <b>63%</b> | 51%        | 58% | 76% | 61% | 87% | 62% | 72% | 54% | 78% | 35% | 67% | 38% | 63% | -   | 42% | 50% | 44% | 72% |     |
|             | Female   | <b>72%</b> | 64%        | 67% | 82% | 72% | 92% | 75% | 80% | 64% | 85% | 35% | 75% | 47% | -   | 72% | 54% | 62% | 57% | 82% |     |
| Mathematics | All      | <b>76%</b> | 64%        | 73% | 86% | 76% | 94% | 80% | 83% | 70% | 87% | 50% | 79% | 61% | 76% | 77% | 61% | 65% | 60% | 84% |     |
|             | Students |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>50%</b> | 41%        | 47% | 57% | 53% | 72% | 53% | 53% | 45% | 60% | 50% | -   | 42% | 51% | 47% | 39% | 40% | 43% | 58% |     |
|             | CWOD     | <b>79%</b> | 68%        | 76% | 89% | 79% | 95% | 83% | 86% | 73% | 89% | -   | 79% | 64% | 80% | 79% | 65% | 69% | 66% | 88% |     |
|             | EL       | <b>61%</b> | 55%        | 61% | 65% | 59% | 79% | 56% | 72% | 61% | 65% | 42% | 64% | 61% | 62% | 61% | 51% | 51% | 48% | 64% |     |
|             | Male     | <b>76%</b> | 63%        | 72% | 86% | 76% | 94% | 77% | 82% | 69% | 87% | 51% | 80% | 62% | 76% | -   | 60% | 63% | 58% | 84% |     |
|             | Female   | <b>77%</b> | 66%        | 73% | 86% | 76% | 95% | 83% | 83% | 70% | 87% | 47% | 79% | 61% | -   | 77% | 62% | 67% | 63% | 85% |     |
| Grade 7     |          |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading     | All      | <b>73%</b> | 64%        | 68% | 83% | 71% | 92% | 74% | 81% | 65% | 85% | 37% | 77% | 44% | 69% | 79% | 52% | 63% | 49% | 82% |     |
|             | Students |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>37%</b> | 32%        | 34% | 45% | 34% | 59% | 31% | 41% | 32% | 49% | 37% | -   | 22% | 37% | 38% | 21% | 32% | 25% | 44% |     |
|             | CWOD     | <b>77%</b> | 68%        | 72% | 87% | 75% | 93% | 77% | 84% | 69% | 88% | -   | 77% | 47% | 72% | 81% | 56% | 67% | 58% | 86% |     |
|             | EL       | <b>44%</b> | 49%        | 44% | 46% | 35% | 58% | 45% | 45% | 44% | 48% | 22% | 47% | 44% | 40% | 50% | 33% | 37% | 26% | 49% |     |
|             | Male     | <b>69%</b> | 57%        | 63% | 80% | 67% | 90% | 69% | 76% | 59% | 82% | 37% | 72% | 40% | 69% | -   | 47% | 58% | 42% | 77% |     |
|             | Female   | <b>79%</b> | 71%        | 74% | 87% | 75% | 94% | 79% | 86% | 71% | 89% | 38% | 81% | 50% | -   | 79% | 57% | 68% | 57% | 87% |     |
| Mathematics | All      | <b>71%</b> | 58%        | 67% | 82% | 71% | 93% | 76% | 77% | 64% | 83% | 42% | 75% | 52% | 69% | 73% | 56% | 61% | 46% | 79% |     |
|             | Students |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>42%</b> | 33%        | 40% | 50% | 48% | 68% | 41% | 43% | 38% | 52% | 42% | -   | 34% | 42% | 41% | 32% | 36% | 29% | 48% |     |
|             | CWOD     | <b>75%</b> | 62%        | 70% | 86% | 75% | 94% | 80% | 81% | 68% | 86% | -   | 75% | 55% | 73% | 76% | 60% | 65% | 54% | 83% |     |
|             | EL       | <b>52%</b> | 48%        | 51% | 59% | 52% | 73% | 57% | 58% | 52% | 56% | 34% | 55% | 52% | 51% | 54% | 46% | 44% | 37% | 55% |     |
|             | Male     | <b>69%</b> | 54%        | 65% | 80% | 69% | 92% | 75% | 75% | 62% | 81% | 42% | 73% | 51% | 69% | -   | 54% | 59% | 45% | 77% |     |

|               |           |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|---------------|-----------|------------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|               |           | Female     | <b>73%</b> | 62% | 69% | 83% | 74% | 94% | 78% | 79% | 66% | 85% | 41% | 76% | 54% | -   | 73% | 57% | 64% | 48% | 82% |
| Grade 8       | Reading   | All        | <b>85%</b> | 78% | 81% | 92% | 85% | 95% | 85% | 90% | 79% | 93% | 49% | 88% | 58% | 82% | 88% | 69% | 76% | 64% | 91% |
|               |           | Students   |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               |           | CWD        | <b>49%</b> | 42% | 46% | 57% | 54% | 64% | 39% | 54% | 44% | 60% | 49% | -   | 32% | 48% | 51% | 31% | 38% | 40% | 57% |
|               |           | CWOD       | <b>88%</b> | 83% | 85% | 95% | 88% | 96% | 89% | 94% | 83% | 95% | -   | 88% | 62% | 86% | 90% | 74% | 81% | 74% | 94% |
|               |           | EL         | <b>58%</b> | 50% | 58% | 57% | 47% | 67% | 45% | 67% | 58% | 59% | 32% | 62% | 58% | 56% | 61% | 50% | 44% | 39% | 63% |
|               |           | Male       | <b>82%</b> | 73% | 78% | 90% | 80% | 94% | 83% | 88% | 75% | 91% | 48% | 86% | 56% | 82% | -   | 64% | 72% | 62% | 88% |
|               |           | Female     | <b>88%</b> | 83% | 85% | 94% | 89% | 96% | 88% | 93% | 83% | 94% | 51% | 90% | 61% | -   | 88% | 74% | 81% | 67% | 94% |
| Mathematics   | All       | <b>85%</b> | 76%        | 83% | 90% | 84% | 96% | 89% | 87% | 81% | 91% | 53% | 89% | 73% | 82% | 87% | 75% | 77% | 65% | 90% |     |
|               | Students  |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               |           | CWD        | <b>53%</b> | 43% | 54% | 57% | 55% | 75% | 59% | 54% | 50% | 62% | 53% | -   | 49% | 53% | 54% | 38% | 43% | 42% | 62% |
|               |           | CWOD       | <b>89%</b> | 81% | 87% | 94% | 88% | 97% | 93% | 92% | 85% | 94% | -   | 89% | 77% | 87% | 90% | 81% | 82% | 74% | 94% |
|               |           | EL         | <b>73%</b> | 61% | 73% | 72% | 64% | 86% | 67% | 80% | 73% | 72% | 49% | 77% | 73% | 71% | 76% | 66% | 64% | 57% | 78% |
|               |           | Male       | <b>82%</b> | 72% | 81% | 89% | 83% | 96% | 86% | 85% | 78% | 90% | 53% | 87% | 71% | 82% | -   | 72% | 74% | 63% | 88% |
|               |           | Female     | <b>87%</b> | 80% | 86% | 92% | 84% | 97% | 93% | 90% | 84% | 92% | 54% | 90% | 76% | -   | 87% | 79% | 80% | 67% | 93% |
| Science       | All       | <b>75%</b> | 63%        | 70% | 86% | 76% | 93% | 79% | 82% | 66% | 86% | 39% | 78% | 46% | 74% | 76% | 56% | 63% | 52% | 84% |     |
|               | Students  |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               |           | CWD        | <b>39%</b> | 29% | 35% | 49% | 45% | 65% | 39% | 44% | 34% | 51% | 39% | -   | 25% | 41% | 35% | 20% | 30% | 32% | 48% |
|               |           | CWOD       | <b>78%</b> | 68% | 73% | 89% | 79% | 94% | 83% | 86% | 71% | 89% | -   | 78% | 49% | 78% | 79% | 60% | 68% | 60% | 87% |
|               |           | EL         | <b>46%</b> | 38% | 45% | 46% | 36% | 64% | 37% | 50% | 46% | 47% | 25% | 49% | 46% | 47% | 45% | 37% | 35% | 37% | 43% |
|               |           | Male       | <b>74%</b> | 59% | 69% | 85% | 74% | 93% | 76% | 80% | 65% | 85% | 41% | 78% | 47% | 74% | -   | 55% | 62% | 53% | 82% |
|               |           | Female     | <b>76%</b> | 66% | 71% | 86% | 77% | 93% | 83% | 84% | 68% | 87% | 35% | 79% | 45% | -   | 76% | 56% | 65% | 51% | 85% |
| End of Course | English I | All        | <b>64%</b> | 52% | 59% | 77% | 61% | 85% | 68% | 74% | 55% | 77% | 25% | 68% | 30% | 57% | 71% | 43% | 51% | 39% | 74% |
|               | Students  |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               |           | CWD        | <b>25%</b> | 20% | 23% | 33% | 22% | 48% | 30% | 32% | 22% | 34% | 25% | -   | 14% | 24% | 28% | 17% | 19% | 22% | 34% |
|               |           | CWOD       | <b>68%</b> | 58% | 63% | 82% | 66% | 87% | 71% | 79% | 60% | 81% | -   | 68% | 32% | 62% | 75% | 47% | 56% | 48% | 80% |
|               |           | EL         | <b>30%</b> | 24% | 29% | 31% | 23% | 40% | 23% | 28% | 29% | 31% | 14% | 32% | 30% | 27% | 34% | 25% | 21% | 23% | 35% |
|               |           | Male       | <b>57%</b> | 45% | 52% | 71% | 55% | 83% | 62% | 68% | 49% | 71% | 24% | 62% | 27% | 57% | -   | 36% | 45% | 31% | 69% |
|               |           | Female     | <b>71%</b> | 61% | 66% | 84% | 67% | 88% | 75% | 82% | 63% | 83% | 28% | 75% | 34% | -   | 71% | 52% | 58% | 47% | 81% |
| English II    | All       | <b>66%</b> | 57%        | 61% | 80% | 64% | 83% | 66% | 78% | 58% | 79% | 25% | 71% | 27% | 61% | 72% | 46% | 54% | 42% | 76% |     |
|               | Students  |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               |           | CWD        | <b>25%</b> | 19% | 22% | 34% | 22% | 44% | 26% | 34% | 21% | 33% | 25% | -   | 12% | 24% | 26% | 16% | 19% | 26% | 28% |
|               |           | CWOD       | <b>71%</b> | 63% | 65% | 85% | 69% | 84% | 69% | 83% | 63% | 83% | -   | 71% | 28% | 66% | 76% | 49% | 59% | 51% | 82% |
|               |           | EL         | <b>27%</b> | 20% | 26% | 28% | 21% | 33% | 18% | 29% | 26% | 28% | 12% | 28% | 27% | 24% | 30% | 20% | 20% | 21% | 29% |
|               |           | Male       | <b>61%</b> | 51% | 56% | 75% | 59% | 80% | 62% | 73% | 53% | 74% | 24% | 66% | 24% | 61% | -   | 39% | 49% | 38% | 70% |
|               |           | Female     | <b>72%</b> | 64% | 67% | 86% | 69% | 86% | 69% | 84% | 64% | 84% | 26% | 76% | 30% | -   | 72% | 54% | 60% | 46% | 83% |
| Algebra I     | All       | <b>82%</b> | 72%        | 80% | 88% | 79% | 96% | 83% | 87% | 77% | 89% | 47% | 86% | 67% | 78% | 87% | 73% | 73% | 54% | 88% |     |
|               | Students  |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               |           | CWD        | <b>47%</b> | 38% | 48% | 52% | 49% | 72% | 41% | 50% | 44% | 54% | 47% | -   | 44% | 46% | 51% | 40% | 39% | 35% | 54% |
|               |           | CWOD       | <b>86%</b> | 79% | 84% | 92% | 83% | 97% | 87% | 91% | 83% | 92% | -   | 86% | 70% | 83% | 90% | 79% | 78% | 65% | 93% |
|               |           | EL         | <b>67%</b> | 60% | 66% | 69% | 55% | 84% | 53% | 72% | 68% | 64% | 44% | 70% | 67% | 63% | 72% | 66% | 61% | 59% | 69% |
|               |           | Male       | <b>78%</b> | 66% | 76% | 85% | 75% | 95% | 81% | 83% | 73% | 86% | 46% | 83% | 63% | 78% | -   | 68% | 68% | 49% | 85% |
|               |           | Female     | <b>87%</b> | 79% | 85% | 92% | 84% | 97% | 85% | 91% | 83% | 92% | 51% | 90% | 72% | -   | 87% | 79% | 78% | 59% | 91% |
| Biology       | All       | <b>86%</b> | 79%        | 83% | 93% | 85% | 95% | 86% | 92% | 81% | 92% | 56% | 89% | 64% | 83% | 88% | 74% | 78% | 66% | 92% |     |
|               | Students  |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               |           | CWD        | <b>56%</b> | 47% | 53% | 66% | 62% | 77% | 57% | 67% | 52% | 66% | 56% | -   | 45% | 56% | 56% | 44% | 48% | 48% | 67% |
|               |           | CWOD       | <b>89%</b> | 85% | 86% | 96% | 88% | 96% | 88% | 95% | 85% | 95% | -   | 89% | 66% | 88% | 91% | 79% | 83% | 76% | 95% |
|               |           | EL         | <b>64%</b> | 62% | 63% | 66% | 54% | 75% | 51% | 69% | 64% | 64% | 45% | 66% | 64% | 62% | 66% | 60% | 57% | 48% | 68% |
|               |           | Male       | <b>83%</b> | 75% | 80% | 91% | 83% | 94% | 85% | 90% | 78% | 91% | 56% | 88% | 62% | 83% | -   | 70% | 76% | 64% | 91% |
|               |           | Female     | <b>88%</b> | 84% | 85% | 95% | 87% | 96% | 87% | 94% | 84% | 94% | 56% | 91% | 66% | -   | 88% | 79% | 81% | 67% | 93% |

**STAAR Percent at Meets Grade Level or Above**

|         |          |      |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|---------|----------|------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Grade 3 | Reading  | All  | <b>43%</b> | 30% | 36% | 56% | 38% | 66% | 38% | 51% | 33% | 59% | 28% | 44% | 32% | 40% | 45% | 28% | 31% | 26% | 51% |
|         | Students |      |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|         |          | CWD  | <b>28%</b> | 24% | 24% | 35% | 28% | 38% | 21% | 28% | 24% | 37% | 28% | -   | 19% | 28% | 28% | 19% | 22% | 25% | 30% |
|         |          | CWOD | <b>44%</b> | 30% | 37% | 59% | 40% | 68% | 39% | 53% | 34% | 61% | -   | 44% | 33% | 42% | 46% | 28% | 32% | 26% | 54% |
|         |          | EL   | <b>32%</b> | 27% | 31% | 31% | 30% | 44% | 15% | 36% | 31% | 40% | 19% | 33% | 32% | 30% | 34% | 27% | 25% | 25% | 34% |
|         |          | Male | <b>40%</b> | 27% | 34% | 54% | 36% | 63% | 34% | 48% | 31% | 56% | 28% | 42% | 30% | 40% | -   | 27% | 29% | 23% | 49% |

|                    |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|                    | Female   | <b>45%</b> | 33% | 39% | 59% | 41% | 70% | 42% | 55% | 35% | 62% | 28% | 46% | 34% | -   | 45% | 28% | 34% | 29% | 54% |
| Mathematics        | All      | <b>46%</b> | 31% | 41% | 57% | 42% | 77% | 47% | 52% | 38% | 61% | 30% | 48% | 39% | 47% | 45% | 35% | 34% | 31% | 55% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>30%</b> | 24% | 27% | 36% | 32% | 52% | 26% | 32% | 26% | 40% | 30% | -   | 24% | 32% | 28% | 21% | 23% | 25% | 36% |
|                    | CWOD     | <b>48%</b> | 32% | 43% | 60% | 44% | 78% | 49% | 54% | 39% | 63% | -   | 48% | 41% | 49% | 46% | 36% | 35% | 32% | 58% |
|                    | EL       | <b>39%</b> | 35% | 38% | 43% | 38% | 61% | 27% | 46% | 38% | 49% | 24% | 41% | 39% | 41% | 38% | 34% | 33% | 27% | 40% |
|                    | Male     | <b>47%</b> | 31% | 42% | 58% | 42% | 77% | 47% | 53% | 39% | 62% | 32% | 49% | 41% | 47% | -   | 37% | 36% | 32% | 57% |
|                    | Female   | <b>45%</b> | 32% | 40% | 56% | 42% | 77% | 47% | 52% | 37% | 60% | 28% | 46% | 38% | -   | 45% | 33% | 33% | 29% | 53% |
| Grade 4<br>Reading | All      | <b>45%</b> | 33% | 38% | 58% | 43% | 73% | 43% | 54% | 35% | 62% | 28% | 47% | 29% | 43% | 47% | 28% | 35% | 28% | 55% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>28%</b> | 25% | 25% | 35% | 20% | 43% | 32% | 31% | 24% | 38% | 28% | -   | 18% | 29% | 27% | 17% | 25% | 22% | 32% |
|                    | CWOD     | <b>47%</b> | 34% | 40% | 61% | 45% | 75% | 44% | 56% | 36% | 64% | -   | 47% | 30% | 45% | 48% | 29% | 36% | 30% | 58% |
|                    | EL       | <b>29%</b> | 27% | 28% | 31% | 27% | 42% | 20% | 36% | 27% | 37% | 18% | 30% | 29% | 27% | 30% | 23% | 25% | 23% | 35% |
|                    | Male     | <b>43%</b> | 30% | 37% | 57% | 41% | 72% | 42% | 52% | 33% | 60% | 29% | 45% | 27% | 43% | -   | 25% | 33% | 26% | 52% |
|                    | Female   | <b>47%</b> | 36% | 40% | 60% | 45% | 75% | 44% | 55% | 36% | 64% | 27% | 48% | 30% | -   | 47% | 30% | 36% | 31% | 59% |
| Mathematics        | All      | <b>48%</b> | 32% | 43% | 59% | 46% | 79% | 45% | 53% | 39% | 62% | 29% | 50% | 38% | 48% | 47% | 33% | 35% | 30% | 54% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>29%</b> | 23% | 26% | 35% | 17% | 53% | 35% | 30% | 25% | 38% | 29% | -   | 21% | 31% | 25% | 22% | 25% | 21% | 32% |
|                    | CWOD     | <b>50%</b> | 33% | 45% | 62% | 49% | 81% | 45% | 55% | 41% | 65% | -   | 50% | 39% | 51% | 49% | 35% | 36% | 32% | 57% |
|                    | EL       | <b>38%</b> | 28% | 37% | 38% | 30% | 56% | 17% | 42% | 37% | 45% | 21% | 39% | 38% | 39% | 37% | 28% | 33% | 28% | 42% |
|                    | Male     | <b>48%</b> | 31% | 44% | 60% | 45% | 80% | 44% | 54% | 39% | 63% | 31% | 51% | 39% | 48% | -   | 32% | 35% | 32% | 54% |
|                    | Female   | <b>47%</b> | 33% | 42% | 58% | 48% | 79% | 45% | 52% | 38% | 62% | 25% | 49% | 37% | -   | 47% | 35% | 35% | 27% | 54% |
| Grade 5<br>Reading | All      | <b>53%</b> | 40% | 47% | 66% | 48% | 79% | 54% | 63% | 43% | 69% | 30% | 56% | 35% | 50% | 56% | 36% | 41% | 32% | 63% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>30%</b> | 25% | 27% | 36% | 28% | 46% | 36% | 34% | 25% | 39% | 30% | -   | 18% | 30% | 29% | 28% | 27% | 25% | 34% |
|                    | CWOD     | <b>56%</b> | 42% | 49% | 69% | 51% | 80% | 55% | 66% | 45% | 72% | -   | 56% | 36% | 53% | 58% | 37% | 43% | 35% | 67% |
|                    | EL       | <b>35%</b> | 28% | 35% | 33% | 25% | 40% | 17% | 36% | 34% | 41% | 18% | 36% | 35% | 32% | 37% | 31% | 28% | 20% | 40% |
|                    | Male     | <b>50%</b> | 36% | 44% | 64% | 45% | 76% | 51% | 60% | 40% | 67% | 30% | 53% | 32% | 50% | -   | 35% | 38% | 30% | 61% |
|                    | Female   | <b>56%</b> | 43% | 50% | 68% | 51% | 81% | 56% | 65% | 46% | 72% | 29% | 58% | 37% | -   | 56% | 37% | 44% | 35% | 66% |
| Mathematics        | All      | <b>57%</b> | 40% | 54% | 67% | 52% | 86% | 59% | 62% | 49% | 71% | 34% | 60% | 46% | 57% | 58% | 47% | 44% | 38% | 68% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>34%</b> | 26% | 33% | 39% | 24% | 58% | 37% | 37% | 30% | 43% | 34% | -   | 27% | 36% | 31% | 35% | 30% | 28% | 39% |
|                    | CWOD     | <b>60%</b> | 42% | 56% | 70% | 56% | 87% | 61% | 65% | 51% | 73% | -   | 60% | 48% | 60% | 60% | 49% | 46% | 42% | 72% |
|                    | EL       | <b>46%</b> | 34% | 45% | 44% | 37% | 62% | 31% | 47% | 45% | 49% | 27% | 48% | 46% | 46% | 45% | 44% | 38% | 40% | 49% |
|                    | Male     | <b>57%</b> | 38% | 53% | 67% | 53% | 85% | 57% | 61% | 48% | 70% | 36% | 60% | 46% | 57% | -   | 46% | 43% | 38% | 67% |
|                    | Female   | <b>58%</b> | 42% | 54% | 67% | 51% | 86% | 61% | 63% | 50% | 71% | 31% | 60% | 45% | -   | 58% | 49% | 45% | 39% | 69% |
| Science            | All      | <b>40%</b> | 25% | 34% | 53% | 37% | 69% | 41% | 48% | 31% | 55% | 25% | 42% | 24% | 42% | 38% | 29% | 29% | 22% | 51% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>25%</b> | 21% | 23% | 31% | 29% | 41% | 25% | 26% | 22% | 33% | 25% | -   | 16% | 27% | 21% | 20% | 23% | 19% | 30% |
|                    | CWOD     | <b>42%</b> | 25% | 36% | 56% | 38% | 71% | 42% | 51% | 32% | 57% | -   | 42% | 25% | 45% | 39% | 30% | 30% | 23% | 53% |
|                    | EL       | <b>24%</b> | 17% | 23% | 25% | 19% | 35% | 13% | 30% | 23% | 28% | 16% | 25% | 24% | 26% | 21% | 22% | 20% | 14% | 30% |
|                    | Male     | <b>42%</b> | 26% | 37% | 56% | 39% | 71% | 42% | 50% | 33% | 57% | 27% | 45% | 26% | 42% | -   | 32% | 32% | 25% | 53% |
|                    | Female   | <b>38%</b> | 24% | 32% | 50% | 34% | 68% | 40% | 46% | 28% | 53% | 21% | 39% | 21% | -   | 38% | 25% | 27% | 18% | 48% |
| Grade 6<br>Reading | All      | <b>38%</b> | 27% | 31% | 51% | 38% | 69% | 36% | 47% | 28% | 54% | 22% | 40% | 14% | 34% | 42% | 18% | 26% | 23% | 47% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>22%</b> | 20% | 20% | 25% | 22% | 35% | 15% | 22% | 19% | 27% | 22% | -   | 10% | 22% | 21% | 11% | 18% | 26% | 19% |
|                    | CWOD     | <b>40%</b> | 28% | 32% | 53% | 40% | 70% | 38% | 50% | 28% | 56% | -   | 40% | 14% | 35% | 44% | 19% | 27% | 23% | 50% |
|                    | EL       | <b>14%</b> | 13% | 13% | 19% | 15% | 23% | 6%  | 19% | 13% | 18% | 10% | 14% | 14% | 12% | 16% | 7%  | 10% | 5%  | 14% |
|                    | Male     | <b>34%</b> | 23% | 27% | 46% | 32% | 65% | 31% | 43% | 24% | 49% | 22% | 35% | 12% | 34% | -   | 14% | 22% | 19% | 41% |
|                    | Female   | <b>42%</b> | 32% | 35% | 56% | 45% | 73% | 42% | 52% | 31% | 59% | 21% | 44% | 16% | -   | 42% | 22% | 29% | 29% | 52% |
| Mathematics        | All      | <b>43%</b> | 29% | 37% | 57% | 42% | 80% | 47% | 52% | 33% | 60% | 23% | 46% | 24% | 44% | 42% | 25% | 29% | 26% | 52% |
|                    | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                    | CWD      | <b>23%</b> | 19% | 21% | 28% | 25% | 49% | 18% | 24% | 20% | 31% | 23% | -   | 14% | 25% | 20% | 16% | 19% | 24% | 26% |
|                    | CWOD     | <b>46%</b> | 30% | 38% | 60% | 44% | 82% | 50% | 55% | 35% | 62% | -   | 46% | 25% | 47% | 44% | 27% | 31% | 26% | 55% |
|                    | EL       | <b>24%</b> | 19% | 23% | 32% | 20% | 48% | 12% | 35% | 23% | 30% | 14% | 25% | 24% | 25% | 23% | 16% | 19% | 14% | 25% |
|                    | Male     | <b>44%</b> | 28% | 37% | 58% | 42% | 80% | 43% | 53% | 34% | 61% | 25% | 47% | 25% | 44% | -   | 23% | 30% | 25% | 53% |
|                    | Female   | <b>42%</b> | 30% | 36% | 55% | 42% | 80% | 50% | 51% | 32% | 59% | 20% | 44% | 23% | -   | 42% | 28% | 28% | 26% | 51% |

|               |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|---------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Grade 7       |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading       | All      | <b>47%</b> | 35% | 40% | 61% | 45% | 78% | 48% | 57% | 36% | 64% | 23% | 50% | 16% | 42% | 53% | 25% | 35% | 23% | 56% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>23%</b> | 20% | 21% | 27% | 17% | 44% | 17% | 23% | 20% | 29% | 23% | -   | 10% | 23% | 22% | 13% | 19% | 13% | 25% |
|               | CWOD     | <b>50%</b> | 37% | 42% | 64% | 48% | 79% | 50% | 61% | 38% | 66% | -   | 50% | 16% | 45% | 55% | 27% | 37% | 27% | 59% |
|               | EL       | <b>16%</b> | 21% | 15% | 20% | 16% | 26% | 18% | 18% | 15% | 20% | 10% | 16% | 16% | 13% | 18% | 8%  | 10% | 2%  | 19% |
|               | Male     | <b>42%</b> | 29% | 35% | 56% | 39% | 74% | 45% | 51% | 31% | 59% | 23% | 45% | 13% | 42% | -   | 22% | 32% | 22% | 49% |
|               | Female   | <b>53%</b> | 42% | 45% | 67% | 50% | 82% | 51% | 64% | 41% | 69% | 22% | 55% | 18% | -   | 53% | 28% | 39% | 25% | 62% |
| Mathematics   | All      | <b>39%</b> | 25% | 33% | 52% | 38% | 79% | 45% | 46% | 29% | 55% | 20% | 41% | 17% | 38% | 40% | 23% | 29% | 18% | 47% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>20%</b> | 17% | 19% | 24% | 20% | 47% | 22% | 20% | 18% | 26% | 20% | -   | 11% | 22% | 18% | 15% | 17% | 14% | 22% |
|               | CWOD     | <b>41%</b> | 26% | 34% | 56% | 40% | 80% | 47% | 49% | 31% | 57% | -   | 41% | 18% | 40% | 42% | 25% | 30% | 20% | 50% |
|               | EL       | <b>17%</b> | 18% | 16% | 24% | 15% | 41% | 27% | 24% | 17% | 23% | 11% | 18% | 17% | 17% | 17% | 12% | 14% | 12% | 20% |
|               | Male     | <b>38%</b> | 23% | 32% | 51% | 38% | 78% | 44% | 44% | 28% | 54% | 22% | 40% | 17% | 38% | -   | 23% | 29% | 19% | 46% |
|               | Female   | <b>40%</b> | 27% | 33% | 53% | 38% | 80% | 46% | 48% | 30% | 56% | 18% | 42% | 17% | -   | 40% | 23% | 28% | 17% | 48% |
| Grade 8       |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| Reading       | All      | <b>48%</b> | 36% | 41% | 62% | 47% | 77% | 47% | 60% | 37% | 64% | 23% | 51% | 13% | 44% | 53% | 25% | 37% | 28% | 57% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>23%</b> | 20% | 21% | 26% | 23% | 40% | 26% | 23% | 20% | 28% | 23% | -   | 9%  | 23% | 22% | 9%  | 17% | 23% | 25% |
|               | CWOD     | <b>51%</b> | 39% | 43% | 66% | 50% | 78% | 49% | 64% | 39% | 67% | -   | 51% | 14% | 47% | 55% | 28% | 39% | 29% | 60% |
|               | EL       | <b>13%</b> | 11% | 13% | 15% | 8%  | 20% | 11% | 27% | 13% | 16% | 9%  | 14% | 13% | 12% | 15% | 11% | 8%  | 6%  | 10% |
|               | Female   | <b>53%</b> | 43% | 45% | 67% | 51% | 80% | 51% | 65% | 42% | 69% | 22% | 55% | 15% | -   | 53% | 29% | 41% | 31% | 63% |
| Mathematics   | All      | <b>50%</b> | 36% | 45% | 61% | 47% | 82% | 52% | 56% | 42% | 63% | 25% | 53% | 30% | 48% | 53% | 37% | 39% | 33% | 56% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>25%</b> | 20% | 24% | 28% | 26% | 54% | 27% | 24% | 23% | 31% | 25% | -   | 16% | 26% | 23% | 12% | 19% | 24% | 30% |
|               | CWOD     | <b>53%</b> | 38% | 48% | 65% | 50% | 84% | 55% | 60% | 44% | 66% | -   | 53% | 32% | 51% | 55% | 41% | 42% | 36% | 60% |
|               | EL       | <b>30%</b> | 26% | 29% | 35% | 20% | 55% | 18% | 49% | 30% | 32% | 16% | 32% | 30% | 28% | 32% | 25% | 24% | 23% | 29% |
|               | Female   | <b>53%</b> | 40% | 48% | 63% | 48% | 83% | 52% | 59% | 45% | 65% | 23% | 55% | 32% | -   | 53% | 42% | 42% | 32% | 59% |
| Science       | All      | <b>50%</b> | 34% | 43% | 66% | 49% | 82% | 53% | 60% | 39% | 67% | 23% | 53% | 19% | 51% | 50% | 29% | 38% | 27% | 61% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>23%</b> | 17% | 21% | 29% | 28% | 49% | 27% | 24% | 20% | 31% | 23% | -   | 10% | 25% | 19% | 10% | 17% | 23% | 28% |
|               | CWOD     | <b>53%</b> | 36% | 45% | 70% | 52% | 83% | 55% | 64% | 41% | 70% | -   | 53% | 20% | 55% | 52% | 32% | 41% | 28% | 64% |
|               | EL       | <b>19%</b> | 16% | 18% | 23% | 7%  | 36% | 8%  | 28% | 19% | 21% | 10% | 20% | 19% | 21% | 16% | 13% | 13% | 10% | 18% |
|               | Female   | <b>50%</b> | 35% | 42% | 65% | 46% | 82% | 52% | 60% | 38% | 66% | 19% | 52% | 16% | -   | 50% | 28% | 38% | 24% | 61% |
| End of Course |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| English I     | All      | <b>43%</b> | 30% | 36% | 60% | 42% | 76% | 48% | 57% | 33% | 60% | 14% | 47% | 10% | 37% | 51% | 22% | 30% | 22% | 56% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>14%</b> | 11% | 12% | 19% | 9%  | 35% | 13% | 18% | 11% | 19% | 14% | -   | 5%  | 13% | 14% | 7%  | 11% | 15% | 19% |
|               | CWOD     | <b>47%</b> | 33% | 39% | 66% | 46% | 78% | 51% | 62% | 36% | 64% | -   | 47% | 11% | 40% | 54% | 24% | 33% | 25% | 61% |
|               | EL       | <b>10%</b> | 9%  | 10% | 13% | 9%  | 20% | 8%  | 12% | 10% | 12% | 5%  | 11% | 10% | 9%  | 12% | 7%  | 6%  | 7%  | 13% |
|               | Female   | <b>51%</b> | 38% | 43% | 70% | 49% | 81% | 57% | 66% | 40% | 69% | 14% | 54% | 12% | -   | 51% | 28% | 36% | 26% | 65% |
| English II    | All      | <b>47%</b> | 34% | 40% | 65% | 46% | 73% | 47% | 62% | 36% | 63% | 14% | 51% | 9%  | 41% | 54% | 25% | 34% | 27% | 58% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>14%</b> | 11% | 12% | 20% | 12% | 30% | 14% | 19% | 12% | 19% | 14% | -   | 5%  | 14% | 15% | 6%  | 11% | 19% | 15% |
|               | CWOD     | <b>51%</b> | 38% | 43% | 70% | 50% | 74% | 50% | 67% | 39% | 67% | -   | 51% | 10% | 45% | 57% | 27% | 38% | 31% | 64% |
|               | EL       | <b>9%</b>  | 7%  | 9%  | 12% | 7%  | 14% | 7%  | 10% | 9%  | 11% | 5%  | 10% | 9%  | 8%  | 11% | 5%  | 6%  | 9%  | 12% |
|               | Female   | <b>54%</b> | 42% | 46% | 73% | 53% | 77% | 53% | 70% | 42% | 70% | 15% | 57% | 11% | -   | 54% | 31% | 40% | 29% | 67% |
| Algebra I     | All      | <b>53%</b> | 37% | 49% | 65% | 49% | 88% | 53% | 62% | 44% | 66% | 19% | 58% | 29% | 49% | 58% | 37% | 40% | 22% | 63% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|               | CWD      | <b>19%</b> | 13% | 18% | 23% | 19% | 50% | 20% | 23% | 17% | 24% | 19% | -   | 13% | 19% | 18% | 12% | 15% | 14% | 25% |
|               | CWOD     | <b>58%</b> | 42% | 53% | 70% | 53% | 89% | 56% | 66% | 49% | 70% | -   | 58% | 31% | 54% | 62% | 41% | 44% | 26% | 68% |
|               | EL       | <b>29%</b> | 22% | 27% | 34% | 24% | 58% | 12% | 33% | 29% | 29% | 13% | 31% | 29% | 26% | 32% | 26% | 22% | 25% | 31% |
|               | Female   | <b>58%</b> | 44% | 54% | 69% | 51% | 89% | 54% | 66% | 50% | 70% | 18% | 62% | 32% | -   | 58% | 44% | 44% | 24% | 67% |
| Biology       | All      | <b>57%</b> | 43% | 49% | 74% | 56% | 85% | 58% | 71% | 46% | 73% | 22% | 61% | 20% | 55% | 59% | 34% | 44% | 31% | 70% |
|               | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |

|        |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| CWD    | <b>22%</b> | 15% | 19% | 32% | 22% | 53% | 20% | 31% | 18% | 31% | 22% | -   | 11% | 24% | 19% | 16% | 18% | 21% | 31% |
| CWOD   | <b>61%</b> | 49% | 53% | 79% | 61% | 87% | 61% | 75% | 50% | 76% | -   | 61% | 21% | 60% | 62% | 36% | 49% | 36% | 74% |
| EL     | <b>20%</b> | 19% | 19% | 26% | 17% | 39% | 10% | 25% | 20% | 23% | 11% | 21% | 20% | 21% | 20% | 15% | 15% | 15% | 28% |
| Male   | <b>55%</b> | 40% | 48% | 72% | 55% | 84% | 56% | 68% | 45% | 71% | 24% | 60% | 21% | 55% | -   | 33% | 43% | 32% | 68% |
| Female | <b>59%</b> | 48% | 51% | 76% | 58% | 87% | 60% | 74% | 48% | 75% | 19% | 62% | 20% | -   | 59% | 35% | 46% | 30% | 71% |

**STAAR Percent at Masters Grade Level**

| Grade 3             |            |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|---------------------|------------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Reading             | All        | <b>24%</b> | 15% | 18% | 35% | 19% | 46% | 21% | 31% | 16% | 38% | 9%  | 26% | 15% | 22% | 26% | 13% | 16% | 11% | 30% |
|                     | Students   |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                     | CWD        | <b>9%</b>  | 6%  | 7%  | 15% | 9%  | 16% | 0%  | 12% | 6%  | 15% | 9%  | -   | 5%  | 9%  | 9%  | 5%  | 7%  | 6%  | 11% |
|                     | CWOD       | <b>26%</b> | 16% | 20% | 38% | 20% | 48% | 23% | 33% | 17% | 39% | -   | 26% | 16% | 24% | 27% | 14% | 17% | 13% | 32% |
|                     | EL         | <b>15%</b> | 13% | 14% | 16% | 12% | 25% | 5%  | 17% | 14% | 21% | 5%  | 16% | 15% | 14% | 16% | 12% | 11% | 9%  | 14% |
|                     | Male       | <b>22%</b> | 12% | 17% | 33% | 16% | 43% | 18% | 28% | 15% | 35% | 9%  | 24% | 14% | 22% | -   | 13% | 14% | 9%  | 28% |
|                     | Female     | <b>26%</b> | 17% | 20% | 38% | 23% | 50% | 25% | 35% | 18% | 41% | 9%  | 27% | 16% | -   | 26% | 13% | 18% | 13% | 32% |
| Mathematics         | All        | <b>22%</b> | 12% | 18% | 30% | 18% | 53% | 21% | 27% | 16% | 34% | 12% | 24% | 17% | 23% | 21% | 14% | 14% | 11% | 28% |
|                     | Students   |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                     | CWD        | <b>12%</b> | 8%  | 10% | 16% | 13% | 25% | 7%  | 13% | 9%  | 16% | 12% | -   | 9%  | 12% | 10% | 9%  | 8%  | 9%  | 15% |
|                     | CWOD       | <b>24%</b> | 13% | 19% | 32% | 19% | 55% | 22% | 29% | 16% | 35% | -   | 24% | 18% | 25% | 22% | 15% | 15% | 12% | 30% |
|                     | EL         | <b>17%</b> | 15% | 16% | 18% | 16% | 35% | 9%  | 21% | 16% | 24% | 9%  | 18% | 17% | 18% | 16% | 14% | 13% | 9%  | 16% |
|                     | Male       | <b>23%</b> | 12% | 19% | 32% | 20% | 54% | 22% | 28% | 16% | 35% | 12% | 25% | 18% | 23% | -   | 15% | 15% | 11% | 30% |
|                     | Female     | <b>21%</b> | 12% | 17% | 29% | 17% | 52% | 20% | 27% | 15% | 33% | 10% | 22% | 16% | -   | 21% | 14% | 13% | 11% | 26% |
| Grade 4 Reading     | All        | <b>23%</b> | 15% | 18% | 33% | 22% | 51% | 21% | 31% | 15% | 37% | 9%  | 25% | 12% | 22% | 25% | 11% | 16% | 10% | 29% |
|                     | Students   |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                     | CWD        | <b>9%</b>  | 7%  | 7%  | 14% | 7%  | 17% | 12% | 12% | 7%  | 15% | 9%  | -   | 5%  | 10% | 9%  | 5%  | 8%  | 6%  | 13% |
|                     | CWOD       | <b>25%</b> | 16% | 19% | 35% | 23% | 53% | 22% | 33% | 16% | 38% | -   | 25% | 12% | 24% | 26% | 12% | 17% | 12% | 31% |
|                     | EL         | <b>12%</b> | 11% | 11% | 14% | 10% | 20% | 9%  | 17% | 11% | 17% | 5%  | 12% | 12% | 11% | 12% | 9%  | 10% | 8%  | 16% |
|                     | Male       | <b>22%</b> | 13% | 17% | 32% | 22% | 50% | 20% | 29% | 14% | 35% | 10% | 24% | 11% | 22% | -   | 11% | 15% | 10% | 26% |
|                     | Female     | <b>25%</b> | 16% | 19% | 35% | 22% | 52% | 22% | 32% | 16% | 38% | 9%  | 26% | 12% | -   | 25% | 12% | 16% | 11% | 31% |
| Grade 4 Mathematics | All        | <b>26%</b> | 14% | 21% | 35% | 24% | 60% | 21% | 31% | 19% | 39% | 11% | 28% | 18% | 27% | 25% | 15% | 17% | 12% | 30% |
|                     | Students   |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                     | CWD        | <b>11%</b> | 8%  | 9%  | 16% | 4%  | 23% | 14% | 12% | 9%  | 17% | 11% | -   | 8%  | 12% | 9%  | 10% | 10% | 6%  | 11% |
|                     | CWOD       | <b>28%</b> | 15% | 23% | 37% | 26% | 62% | 22% | 33% | 20% | 41% | -   | 28% | 19% | 29% | 26% | 16% | 18% | 13% | 33% |
|                     | EL         | <b>18%</b> | 13% | 17% | 19% | 16% | 33% | 4%  | 27% | 17% | 23% | 8%  | 19% | 18% | 19% | 16% | 12% | 14% | 14% | 21% |
|                     | Male       | <b>27%</b> | 14% | 22% | 37% | 24% | 62% | 21% | 32% | 19% | 40% | 12% | 29% | 19% | 27% | -   | 14% | 18% | 14% | 31% |
|                     | Female     | <b>25%</b> | 14% | 20% | 33% | 25% | 59% | 21% | 30% | 18% | 37% | 9%  | 26% | 16% | -   | 25% | 15% | 16% | 9%  | 30% |
| Grade 5 Reading     | All        | <b>26%</b> | 16% | 20% | 36% | 23% | 53% | 28% | 34% | 17% | 40% | 9%  | 27% | 12% | 24% | 28% | 13% | 16% | 10% | 33% |
|                     | Students   |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                     | CWD        | <b>9%</b>  | 7%  | 7%  | 13% | 7%  | 14% | 8%  | 11% | 7%  | 14% | 9%  | -   | 4%  | 9%  | 8%  | 8%  | 9%  | 5%  | 14% |
|                     | CWOD       | <b>27%</b> | 17% | 21% | 39% | 25% | 55% | 29% | 36% | 18% | 42% | -   | 27% | 13% | 26% | 29% | 14% | 17% | 12% | 35% |
|                     | EL         | <b>12%</b> | 9%  | 12% | 10% | 7%  | 14% | 8%  | 17% | 11% | 15% | 4%  | 13% | 12% | 10% | 13% | 10% | 7%  | 5%  | 13% |
|                     | Male       | <b>24%</b> | 13% | 18% | 34% | 22% | 50% | 27% | 31% | 15% | 37% | 9%  | 26% | 10% | 24% | -   | 12% | 15% | 9%  | 31% |
|                     | Female     | <b>28%</b> | 18% | 22% | 39% | 24% | 56% | 29% | 37% | 19% | 42% | 8%  | 29% | 13% | -   | 28% | 14% | 17% | 12% | 35% |
| Grade 5 Mathematics | All        | <b>30%</b> | 17% | 26% | 38% | 26% | 65% | 30% | 35% | 22% | 42% | 13% | 31% | 19% | 29% | 30% | 19% | 19% | 13% | 38% |
|                     | Students   |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                     | CWD        | <b>13%</b> | 10% | 12% | 15% | 10% | 25% | 11% | 15% | 11% | 17% | 13% | -   | 9%  | 14% | 11% | 10% | 13% | 10% | 17% |
|                     | CWOD       | <b>31%</b> | 18% | 27% | 40% | 28% | 67% | 32% | 37% | 23% | 44% | -   | 31% | 20% | 32% | 31% | 20% | 20% | 14% | 40% |
|                     | EL         | <b>19%</b> | 13% | 19% | 19% | 16% | 34% | 10% | 20% | 19% | 23% | 9%  | 20% | 19% | 19% | 19% | 17% | 15% | 18% | 21% |
|                     | Male       | <b>29%</b> | 16% | 25% | 38% | 26% | 65% | 27% | 35% | 22% | 42% | 14% | 32% | 19% | 29% | -   | 18% | 19% | 13% | 38% |
|                     | Female     | <b>30%</b> | 18% | 26% | 37% | 27% | 66% | 33% | 35% | 22% | 42% | 11% | 31% | 19% | -   | 30% | 20% | 19% | 13% | 38% |
| Grade 5 Science     | All        | <b>16%</b> | 8%  | 12% | 24% | 16% | 41% | 17% | 22% | 10% | 26% | 9%  | 17% | 7%  | 18% | 15% | 9%  | 11% | 7%  | 21% |
|                     | Students   |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|                     | CWD        | <b>9%</b>  | 7%  | 8%  | 11% | 7%  | 15% | 8%  | 10% | 7%  | 12% | 9%  | -   | 5%  | 10% | 7%  | 7%  | 8%  | 7%  | 10% |
|                     | CWOD       | <b>17%</b> | 8%  | 13% | 26% | 17% | 42% | 18% | 24% | 11% | 27% | -   | 17% | 7%  | 19% | 15% | 10% | 11% | 6%  | 22% |
|                     | EL         | <b>7%</b>  | 5%  | 7%  | 7%  | 5%  | 12% | 5%  | 12% | 7%  | 9%  | 5%  | 7%  | 7%  | 8%  | 5%  | 6%  | 6%  | 3%  | 8%  |
|                     | Male       | <b>18%</b> | 8%  | 14% | 27% | 17% | 43% | 18% | 24% | 12% | 28% | 10% | 19% | 8%  | 18% | -   | 10% | 12% | 8%  | 23% |
| Female              | <b>15%</b> | 7%         | 10% | 22% | 14% | 39% | 16% | 21% | 9%  | 24% | 7%  | 15% | 5%  | -   | 15% | 8%  | 9%  | 5%  | 19% |     |
| Grade 6 Reading     | All        | <b>18%</b> | 11% | 13% | 27% | 17% | 44% | 18% | 25% | 11% | 30% | 8%  | 20% | 4%  | 15% | 22% | 7%  | 11% | 9%  | 23% |

| 2017-18 Federal Report Card |          |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
|-----------------------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|-----|
|                             | Students |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
|                             | CWD      | <b>8%</b>  | 7%  | 7%  | 10% | 8%  | 10% | 2%  | 7%  | 7%  | 10% | 8%  | -   | 4% | 8%  | 7%  | 5%  | 6%  | 6%  | 7%  |
|                             | CWOD     | <b>20%</b> | 12% | 14% | 29% | 18% | 46% | 19% | 27% | 11% | 31% | -   | 20% | 4% | 16% | 23% | 7%  | 11% | 10% | 25% |
|                             | EL       | <b>4%</b>  | 4%  | 4%  | 6%  | 6%  | 8%  | 2%  | 6%  | 4%  | 6%  | 4%  | 4%  | 4% | 3%  | 5%  | 2%  | 3%  | 1%  | 5%  |
|                             | Male     | <b>15%</b> | 9%  | 10% | 24% | 14% | 39% | 13% | 21% | 9%  | 26% | 8%  | 16% | 3% | 15% | -   | 5%  | 9%  | 6%  | 19% |
|                             | Female   | <b>22%</b> | 14% | 16% | 31% | 21% | 49% | 22% | 30% | 13% | 34% | 7%  | 23% | 5% | -   | 22% | 8%  | 13% | 13% | 27% |
| Mathematics                 | All      | <b>18%</b> | 10% | 13% | 26% | 16% | 54% | 18% | 24% | 11% | 29% | 9%  | 19% | 6% | 18% | 17% | 7%  | 10% | 8%  | 22% |
|                             | Students |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
|                             | CWD      | <b>9%</b>  | 8%  | 8%  | 10% | 6%  | 20% | 4%  | 9%  | 8%  | 11% | 9%  | -   | 5% | 10% | 7%  | 6%  | 8%  | 9%  | 8%  |
|                             | CWOD     | <b>19%</b> | 10% | 13% | 28% | 17% | 56% | 19% | 25% | 11% | 31% | -   | 19% | 7% | 20% | 18% | 7%  | 10% | 7%  | 24% |
|                             | EL       | <b>6%</b>  | 5%  | 6%  | 11% | 6%  | 20% | 0%  | 12% | 6%  | 10% | 5%  | 7%  | 6% | 7%  | 6%  | 3%  | 6%  | 1%  | 7%  |
|                             | Male     | <b>18%</b> | 9%  | 13% | 27% | 16% | 55% | 17% | 24% | 11% | 30% | 10% | 20% | 7% | 18% | -   | 6%  | 10% | 7%  | 23% |
|                             | Female   | <b>17%</b> | 10% | 12% | 25% | 16% | 54% | 19% | 23% | 11% | 28% | 7%  | 18% | 6% | -   | 17% | 8%  | 9%  | 8%  | 21% |
| Grade 7                     |          |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
| Reading                     | All      | <b>28%</b> | 18% | 21% | 40% | 27% | 59% | 27% | 36% | 18% | 42% | 10% | 30% | 6% | 24% | 33% | 12% | 18% | 11% | 34% |
|                             | Students |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
|                             | CWD      | <b>10%</b> | 9%  | 9%  | 12% | 7%  | 17% | 8%  | 10% | 9%  | 13% | 10% | -   | 4% | 10% | 10% | 8%  | 9%  | 6%  | 10% |
|                             | CWOD     | <b>30%</b> | 19% | 23% | 42% | 29% | 60% | 28% | 39% | 20% | 44% | -   | 30% | 6% | 26% | 34% | 12% | 20% | 12% | 36% |
|                             | EL       | <b>6%</b>  | 8%  | 6%  | 9%  | 5%  | 12% | 4%  | 7%  | 6%  | 8%  | 4%  | 6%  | 6% | 5%  | 7%  | 3%  | 4%  | 0%  | 8%  |
|                             | Male     | <b>24%</b> | 14% | 18% | 35% | 24% | 54% | 22% | 31% | 15% | 37% | 10% | 26% | 5% | 24% | -   | 10% | 16% | 10% | 28% |
|                             | Female   | <b>33%</b> | 23% | 25% | 45% | 30% | 64% | 31% | 42% | 22% | 48% | 10% | 34% | 7% | -   | 33% | 14% | 21% | 12% | 39% |
| Mathematics                 | All      | <b>18%</b> | 9%  | 13% | 26% | 17% | 58% | 22% | 23% | 11% | 29% | 7%  | 19% | 5% | 17% | 18% | 9%  | 11% | 5%  | 22% |
|                             | Students |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
|                             | CWD      | <b>7%</b>  | 6%  | 7%  | 8%  | 2%  | 18% | 12% | 7%  | 6%  | 9%  | 7%  | -   | 4% | 8%  | 6%  | 8%  | 8%  | 5%  | 7%  |
|                             | CWOD     | <b>19%</b> | 9%  | 13% | 28% | 19% | 60% | 22% | 25% | 11% | 31% | -   | 19% | 5% | 18% | 19% | 9%  | 12% | 5%  | 24% |
|                             | EL       | <b>5%</b>  | 6%  | 4%  | 9%  | 6%  | 19% | 7%  | 11% | 4%  | 8%  | 4%  | 5%  | 5% | 5%  | 5%  | 3%  | 5%  | 2%  | 5%  |
|                             | Male     | <b>17%</b> | 8%  | 12% | 25% | 17% | 56% | 21% | 22% | 10% | 28% | 8%  | 18% | 5% | 17% | -   | 11% | 12% | 5%  | 21% |
|                             | Female   | <b>18%</b> | 10% | 13% | 26% | 17% | 60% | 22% | 24% | 11% | 30% | 6%  | 19% | 5% | -   | 18% | 7%  | 11% | 5%  | 23% |
| Grade 8                     |          |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
| Reading                     | All      | <b>26%</b> | 17% | 20% | 37% | 24% | 54% | 26% | 35% | 17% | 39% | 8%  | 28% | 4% | 22% | 30% | 10% | 18% | 11% | 32% |
|                             | Students |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
|                             | CWD      | <b>8%</b>  | 7%  | 7%  | 9%  | 9%  | 15% | 13% | 7%  | 7%  | 9%  | 8%  | -   | 3% | 8%  | 7%  | 3%  | 7%  | 10% | 8%  |
|                             | CWOD     | <b>28%</b> | 18% | 21% | 39% | 26% | 55% | 27% | 38% | 18% | 41% | -   | 28% | 4% | 24% | 32% | 11% | 19% | 12% | 34% |
|                             | EL       | <b>4%</b>  | 4%  | 4%  | 5%  | 2%  | 5%  | 4%  | 10% | 4%  | 5%  | 3%  | 4%  | 4% | 3%  | 5%  | 3%  | 2%  | 3%  | 2%  |
|                             | Male     | <b>22%</b> | 13% | 17% | 32% | 21% | 49% | 21% | 30% | 14% | 34% | 8%  | 24% | 3% | 22% | -   | 8%  | 15% | 11% | 26% |
|                             | Female   | <b>30%</b> | 21% | 23% | 42% | 27% | 59% | 31% | 40% | 20% | 44% | 7%  | 32% | 5% | -   | 30% | 13% | 21% | 12% | 37% |
| Mathematics                 | All      | <b>15%</b> | 8%  | 11% | 21% | 13% | 47% | 16% | 18% | 10% | 23% | 9%  | 16% | 6% | 14% | 16% | 8%  | 10% | 8%  | 15% |
|                             | Students |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
|                             | CWD      | <b>9%</b>  | 8%  | 8%  | 8%  | 9%  | 19% | 12% | 8%  | 8%  | 10% | 9%  | -   | 4% | 9%  | 7%  | 3%  | 6%  | 12% | 8%  |
|                             | CWOD     | <b>16%</b> | 7%  | 12% | 22% | 14% | 49% | 16% | 19% | 10% | 24% | -   | 16% | 6% | 15% | 16% | 9%  | 11% | 6%  | 16% |
|                             | EL       | <b>6%</b>  | 4%  | 5%  | 8%  | 5%  | 17% | 6%  | 10% | 5%  | 7%  | 4%  | 6%  | 6% | 5%  | 6%  | 4%  | 4%  | 0%  | 4%  |
|                             | Male     | <b>14%</b> | 7%  | 11% | 20% | 14% | 46% | 15% | 18% | 9%  | 22% | 9%  | 15% | 5% | 14% | -   | 7%  | 9%  | 9%  | 14% |
|                             | Female   | <b>16%</b> | 9%  | 12% | 21% | 12% | 48% | 17% | 18% | 10% | 23% | 7%  | 16% | 6% | -   | 16% | 9%  | 12% | 7%  | 16% |
| Science                     | All      | <b>27%</b> | 13% | 20% | 41% | 28% | 62% | 25% | 36% | 17% | 42% | 8%  | 29% | 6% | 29% | 25% | 12% | 18% | 10% | 34% |
|                             | Students |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
|                             | CWD      | <b>8%</b>  | 6%  | 7%  | 12% | 8%  | 17% | 15% | 9%  | 7%  | 12% | 8%  | -   | 3% | 10% | 6%  | 4%  | 6%  | 11% | 11% |
|                             | CWOD     | <b>29%</b> | 15% | 21% | 43% | 30% | 64% | 26% | 39% | 18% | 44% | -   | 29% | 6% | 31% | 27% | 13% | 19% | 10% | 36% |
|                             | EL       | <b>6%</b>  | 5%  | 5%  | 9%  | 3%  | 14% | 2%  | 10% | 5%  | 8%  | 3%  | 6%  | 6% | 7%  | 4%  | 4%  | 4%  | 1%  | 6%  |
|                             | Male     | <b>29%</b> | 13% | 21% | 43% | 30% | 64% | 27% | 37% | 18% | 44% | 10% | 31% | 7% | 29% | -   | 14% | 19% | 12% | 36% |
|                             | Female   | <b>25%</b> | 13% | 18% | 38% | 25% | 60% | 24% | 35% | 15% | 39% | 6%  | 27% | 4% | -   | 25% | 11% | 17% | 8%  | 31% |
| End of Course               |          |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
| English I                   | All      | <b>7%</b>  | 3%  | 4%  | 12% | 6%  | 29% | 7%  | 12% | 3%  | 13% | 3%  | 7%  | 0% | 5%  | 9%  | 1%  | 3%  | 3%  | 9%  |
|                             | Students |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
|                             | CWD      | <b>3%</b>  | 3%  | 3%  | 4%  | 2%  | 6%  | 2%  | 4%  | 3%  | 3%  | 3%  | -   | 1% | 3%  | 3%  | 2%  | 3%  | 5%  | 3%  |
|                             | CWOD     | <b>7%</b>  | 3%  | 4%  | 13% | 6%  | 30% | 8%  | 13% | 3%  | 14% | -   | 7%  | 0% | 5%  | 10% | 1%  | 3%  | 2%  | 10% |
|                             | EL       | <b>0%</b>  | 0%  | 0%  | 1%  | 0%  | 1%  | 1%  | 1%  | 0%  | 1%  | 1%  | 0%  | 0% | 0%  | 0%  | 0%  | 0%  | 0%  | 1%  |
|                             | Male     | <b>5%</b>  | 2%  | 3%  | 8%  | 5%  | 23% | 5%  | 8%  | 2%  | 9%  | 3%  | 5%  | 0% | 5%  | -   | 1%  | 2%  | 2%  | 6%  |
|                             | Female   | <b>9%</b>  | 5%  | 5%  | 16% | 7%  | 34% | 10% | 16% | 4%  | 17% | 3%  | 10% | 0% | -   | 9%  | 2%  | 4%  | 3%  | 12% |
| English II                  | All      | <b>8%</b>  | 4%  | 4%  | 13% | 5%  | 29% | 9%  | 14% | 4%  | 14% | 4%  | 8%  | 0% | 5%  | 10% | 1%  | 4%  | 3%  | 9%  |
|                             | Students |            |     |     |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |
|                             | CWD      | <b>4%</b>  | 4%  | 4%  | 5%  | 2%  | 8%  | 9%  | 5%  | 4%  | 4%  | 4%  | -   | 2% | 4%  | 4%  | 2%  | 3%  | 8%  | 3%  |



|           |          |            |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |     |     |    |
|-----------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|-----|-----|-----|----|
|           | CWOD     | <b>8%</b>  | 4%  | 4%  | 14% | 5%  | 30% | 9%  | 15% | 4%  | 14% | -  | 8%  | 0%  | 6%  | 11% | 1%  | 4%  | 1%  | 10% |    |
|           | EL       | <b>0%</b>  | 0%  | 0%  | 0%  | 0%  | 1%  | 0%  | 2%  | 0%  | 0%  | 2% | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 0%  | 2%  | 0% |
|           | Male     | <b>5%</b>  | 2%  | 3%  | 9%  | 4%  | 23% | 5%  | 10% | 3%  | 10% | 4% | 6%  | 0%  | 5%  | -   | 1%  | 2%  | 4%  | 6%  |    |
|           | Female   | <b>10%</b> | 5%  | 6%  | 18% | 6%  | 35% | 13% | 18% | 5%  | 18% | 4% | 11% | 0%  | -   | 10% | 2%  | 5%  | 3%  | 13% |    |
| Algebra I | All      | <b>31%</b> | 17% | 26% | 40% | 27% | 71% | 32% | 37% | 23% | 42% | 7% | 34% | 12% | 28% | 34% | 16% | 20% | 8%  | 38% |    |
|           | Students |            |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |     |     |    |
|           | CWD      | <b>7%</b>  | 4%  | 7%  | 9%  | 7%  | 21% | 4%  | 9%  | 6%  | 9%  | 7% | -   | 4%  | 8%  | 6%  | 3%  | 6%  | 5%  | 11% |    |
|           | CWOD     | <b>34%</b> | 20% | 29% | 44% | 29% | 73% | 35% | 40% | 25% | 45% | -  | 34% | 13% | 31% | 36% | 18% | 22% | 10% | 42% |    |
|           | EL       | <b>12%</b> | 8%  | 11% | 16% | 8%  | 36% | 7%  | 17% | 12% | 14% | 4% | 13% | 12% | 11% | 14% | 8%  | 9%  | 9%  | 17% |    |
|           | Male     | <b>28%</b> | 14% | 24% | 37% | 25% | 70% | 29% | 35% | 20% | 39% | 8% | 31% | 11% | 28% | -   | 13% | 18% | 7%  | 36% |    |
|           | Female   | <b>34%</b> | 21% | 29% | 43% | 28% | 72% | 36% | 39% | 25% | 45% | 6% | 36% | 14% | -   | 34% | 20% | 22% | 10% | 42% |    |
| Biology   | All      | <b>23%</b> | 12% | 15% | 36% | 21% | 59% | 23% | 35% | 13% | 36% | 5% | 25% | 3%  | 22% | 23% | 7%  | 13% | 7%  | 31% |    |
|           | Students |            |     |     |     |     |     |     |     |     |     |    |     |     |     |     |     |     |     |     |    |
|           | CWD      | <b>5%</b>  | 3%  | 4%  | 8%  | 5%  | 13% | 6%  | 9%  | 4%  | 7%  | 5% | -   | 2%  | 6%  | 4%  | 3%  | 5%  | 6%  | 6%  |    |
|           | CWOD     | <b>25%</b> | 14% | 17% | 39% | 23% | 61% | 24% | 38% | 15% | 39% | -  | 25% | 3%  | 25% | 25% | 7%  | 15% | 8%  | 35% |    |
|           | EL       | <b>3%</b>  | 3%  | 3%  | 7%  | 3%  | 12% | 3%  | 2%  | 3%  | 5%  | 2% | 3%  | 3%  | 3%  | 3%  | 1%  | 2%  | 2%  | 4%  |    |
|           | Male     | <b>22%</b> | 10% | 16% | 36% | 20% | 58% | 22% | 34% | 13% | 36% | 6% | 25% | 3%  | 22% | -   | 7%  | 13% | 6%  | 30% |    |
|           | Female   | <b>23%</b> | 14% | 15% | 37% | 21% | 61% | 24% | 36% | 13% | 37% | 4% | 25% | 3%  | -   | 23% | 7%  | 14% | 8%  | 32% |    |

**STAAR Percent at Approaches Grade Level or Above**

|              |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Grades   |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| All Subjects | All      | <b>77%</b> | 66% | 73% | 86% | 75% | 92% | 78% | 83% | 70% | 87% | 45% | 80% | 60% | 74% | 79% | 62% | 66% | 57% | 85% |
|              | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|              | CWD      | <b>45%</b> | 37% | 43% | 54% | 46% | 65% | 44% | 50% | 41% | 56% | 45% | -   | 36% | 46% | 45% | 34% | 38% | 36% | 54% |
|              | CWOD     | <b>80%</b> | 70% | 76% | 89% | 79% | 93% | 81% | 86% | 74% | 89% | -   | 80% | 63% | 78% | 82% | 65% | 70% | 65% | 88% |
|              | EL       | <b>60%</b> | 52% | 60% | 61% | 56% | 72% | 50% | 64% | 60% | 62% | 36% | 63% | 60% | 58% | 63% | 51% | 52% | 47% | 64% |
|              | Male     | <b>74%</b> | 61% | 70% | 84% | 72% | 91% | 76% | 80% | 67% | 85% | 46% | 78% | 58% | 74% | -   | 58% | 63% | 54% | 82% |
|              | Female   | <b>79%</b> | 70% | 76% | 88% | 78% | 93% | 80% | 85% | 73% | 89% | 45% | 82% | 63% | -   | 79% | 65% | 70% | 60% | 87% |
| Reading      | All      | <b>73%</b> | 62% | 68% | 84% | 71% | 90% | 74% | 81% | 65% | 84% | 39% | 77% | 52% | 69% | 77% | 54% | 62% | 53% | 82% |
|              | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|              | CWD      | <b>39%</b> | 31% | 35% | 48% | 37% | 58% | 37% | 46% | 34% | 50% | 39% | -   | 27% | 38% | 40% | 25% | 32% | 32% | 47% |
|              | CWOD     | <b>77%</b> | 67% | 72% | 87% | 75% | 91% | 77% | 85% | 69% | 87% | -   | 77% | 54% | 73% | 80% | 58% | 66% | 60% | 86% |
|              | EL       | <b>52%</b> | 45% | 51% | 53% | 47% | 62% | 39% | 56% | 51% | 54% | 27% | 54% | 52% | 48% | 56% | 40% | 44% | 37% | 56% |
|              | Male     | <b>69%</b> | 57% | 64% | 80% | 67% | 88% | 70% | 77% | 61% | 81% | 38% | 73% | 48% | 69% | -   | 49% | 58% | 48% | 78% |
|              | Female   | <b>77%</b> | 69% | 73% | 87% | 76% | 91% | 77% | 85% | 70% | 88% | 40% | 80% | 56% | -   | 77% | 60% | 67% | 57% | 86% |
| Mathematics  | All      | <b>80%</b> | 69% | 78% | 87% | 78% | 95% | 82% | 84% | 75% | 88% | 52% | 83% | 70% | 78% | 82% | 70% | 70% | 61% | 87% |
|              | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|              | CWD      | <b>52%</b> | 41% | 50% | 59% | 52% | 73% | 51% | 53% | 47% | 61% | 52% | -   | 47% | 52% | 51% | 43% | 44% | 40% | 61% |
|              | CWOD     | <b>83%</b> | 73% | 81% | 91% | 82% | 96% | 85% | 87% | 78% | 91% | -   | 83% | 73% | 82% | 84% | 74% | 74% | 69% | 90% |
|              | EL       | <b>70%</b> | 61% | 70% | 71% | 67% | 84% | 63% | 75% | 70% | 72% | 47% | 73% | 70% | 69% | 72% | 64% | 63% | 59% | 74% |
|              | Male     | <b>78%</b> | 66% | 76% | 86% | 77% | 94% | 81% | 83% | 73% | 87% | 52% | 82% | 69% | 78% | -   | 68% | 68% | 59% | 86% |
|              | Female   | <b>82%</b> | 72% | 79% | 88% | 80% | 95% | 83% | 85% | 77% | 90% | 51% | 84% | 72% | -   | 82% | 72% | 72% | 63% | 88% |
| Science      | All      | <b>79%</b> | 68% | 75% | 88% | 79% | 93% | 81% | 85% | 72% | 88% | 48% | 82% | 58% | 78% | 80% | 66% | 69% | 60% | 87% |
|              | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|              | CWD      | <b>48%</b> | 39% | 45% | 59% | 54% | 68% | 47% | 54% | 43% | 59% | 48% | -   | 36% | 50% | 45% | 36% | 41% | 41% | 59% |
|              | CWOD     | <b>82%</b> | 73% | 79% | 91% | 82% | 94% | 83% | 88% | 76% | 91% | -   | 82% | 61% | 82% | 83% | 70% | 73% | 68% | 90% |
|              | EL       | <b>58%</b> | 52% | 58% | 57% | 51% | 70% | 48% | 62% | 58% | 60% | 36% | 61% | 58% | 59% | 58% | 52% | 50% | 46% | 61% |
|              | Male     | <b>78%</b> | 66% | 74% | 88% | 78% | 93% | 80% | 84% | 71% | 88% | 50% | 82% | 59% | 78% | -   | 64% | 68% | 60% | 86% |
|              | Female   | <b>80%</b> | 71% | 76% | 89% | 80% | 94% | 81% | 86% | 73% | 89% | 45% | 83% | 58% | -   | 80% | 67% | 70% | 60% | 87% |

**STAAR Percent at Meets Grade Level or Above**

|              |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Grades   |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| All Subjects | All      | <b>47%</b> | 33% | 41% | 61% | 45% | 78% | 48% | 56% | 37% | 63% | 23% | 50% | 26% | 45% | 50% | 29% | 35% | 27% | 57% |
|              | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|              | CWD      | <b>23%</b> | 18% | 21% | 29% | 22% | 45% | 23% | 26% | 20% | 31% | 23% | -   | 15% | 24% | 22% | 15% | 19% | 21% | 28% |
|              | CWOD     | <b>50%</b> | 36% | 43% | 64% | 48% | 79% | 50% | 60% | 39% | 66% | -   | 50% | 27% | 48% | 52% | 31% | 37% | 29% | 60% |
|              | EL       | <b>26%</b> | 21% | 25% | 29% | 23% | 42% | 16% | 32% | 25% | 30% | 15% | 27% | 26% | 25% | 27% | 19% | 21% | 17% | 29% |
|              | Male     | <b>45%</b> | 30% | 39% | 59% | 43% | 76% | 45% | 54% | 35% | 60% | 24% | 48% | 25% | 45% | -   | 27% | 33% | 26% | 54% |
|              | Female   | <b>50%</b> | 37% | 43% | 63% | 47% | 79% | 51% | 59% | 39% | 65% | 22% | 52% | 27% | -   | 50% | 32% | 37% | 28% | 59% |
| Reading      | All      | <b>46%</b> | 33% | 39% | 60% | 43% | 74% | 45% | 56% | 35% | 62% | 22% | 48% | 21% | 41% | 50% | 25% | 33% | 26% | 56% |
|              | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |

|             |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|             | CWD      | <b>22%</b> | 18% | 19% | 27% | 19% | 39% | 20% | 25% | 19% | 28% | 22% | -   | 12% | 22% | 21% | 12% | 18% | 20% | 25% |
|             | CWOD     | <b>48%</b> | 35% | 41% | 64% | 46% | 75% | 47% | 60% | 37% | 65% | -   | 48% | 22% | 44% | 52% | 27% | 36% | 28% | 59% |
|             | EL       | <b>21%</b> | 18% | 21% | 23% | 19% | 31% | 13% | 26% | 20% | 25% | 12% | 22% | 21% | 19% | 24% | 14% | 16% | 13% | 24% |
|             | Male     | <b>41%</b> | 28% | 35% | 56% | 39% | 71% | 41% | 52% | 31% | 57% | 22% | 44% | 19% | 41% | -   | 22% | 30% | 23% | 50% |
|             | Female   | <b>50%</b> | 39% | 43% | 65% | 48% | 77% | 50% | 61% | 39% | 67% | 21% | 52% | 24% | -   | 50% | 29% | 37% | 29% | 61% |
| Mathematics | All      | <b>48%</b> | 33% | 43% | 60% | 45% | 82% | 50% | 55% | 39% | 63% | 26% | 51% | 33% | 47% | 49% | 34% | 36% | 28% | 57% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>26%</b> | 20% | 24% | 31% | 23% | 52% | 25% | 27% | 22% | 33% | 26% | -   | 18% | 27% | 23% | 18% | 21% | 21% | 30% |
|             | CWOD     | <b>51%</b> | 35% | 46% | 63% | 48% | 83% | 52% | 58% | 42% | 65% | -   | 51% | 35% | 51% | 51% | 36% | 38% | 31% | 60% |
|             | EL       | <b>33%</b> | 27% | 32% | 37% | 29% | 56% | 21% | 41% | 33% | 39% | 18% | 35% | 33% | 33% | 34% | 27% | 27% | 25% | 35% |
|             | Male     | <b>47%</b> | 31% | 43% | 60% | 45% | 81% | 49% | 54% | 38% | 62% | 27% | 51% | 33% | 47% | -   | 32% | 35% | 28% | 56% |
|             | Female   | <b>49%</b> | 36% | 44% | 60% | 46% | 82% | 51% | 56% | 40% | 64% | 23% | 51% | 34% | -   | 49% | 37% | 37% | 28% | 58% |
| Science     | All      | <b>49%</b> | 35% | 42% | 65% | 48% | 79% | 51% | 60% | 39% | 65% | 23% | 52% | 21% | 50% | 49% | 31% | 37% | 27% | 60% |
|             | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|             | CWD      | <b>23%</b> | 17% | 21% | 31% | 26% | 47% | 24% | 27% | 20% | 31% | 23% | -   | 13% | 25% | 20% | 15% | 19% | 21% | 30% |
|             | CWOD     | <b>52%</b> | 37% | 45% | 68% | 51% | 80% | 53% | 63% | 41% | 68% | -   | 52% | 22% | 54% | 51% | 33% | 40% | 29% | 64% |
|             | EL       | <b>21%</b> | 18% | 21% | 25% | 16% | 37% | 10% | 28% | 21% | 24% | 13% | 22% | 21% | 23% | 19% | 17% | 16% | 13% | 26% |
|             | Male     | <b>50%</b> | 33% | 43% | 66% | 49% | 79% | 51% | 59% | 39% | 66% | 25% | 54% | 23% | 50% | -   | 32% | 37% | 29% | 61% |
|             | Female   | <b>49%</b> | 36% | 42% | 64% | 47% | 79% | 51% | 60% | 38% | 65% | 20% | 51% | 19% | -   | 49% | 30% | 37% | 24% | 60% |

**STAAR Percent at Masters Grade Level**

|              |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|--------------|----------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Grades   |          |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| All Subjects | All      | <b>21%</b> | 12% | 16% | 30% | 19% | 52% | 21% | 28% | 14% | 32% | 8%  | 23% | 9%  | 20% | 22% | 10% | 13% | 9%  | 27% |
|              | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|              | CWD      | <b>8%</b>  | 6%  | 7%  | 11% | 7%  | 17% | 8%  | 9%  | 7%  | 11% | 8%  | -   | 5%  | 9%  | 7%  | 5%  | 7%  | 7%  | 10% |
|              | CWOD     | <b>23%</b> | 13% | 17% | 33% | 20% | 53% | 22% | 30% | 15% | 34% | -   | 23% | 10% | 22% | 24% | 10% | 14% | 9%  | 29% |
|              | EL       | <b>9%</b>  | 7%  | 9%  | 11% | 8%  | 20% | 5%  | 13% | 9%  | 12% | 5%  | 10% | 9%  | 9%  | 10% | 6%  | 7%  | 5%  | 10% |
|              | Male     | <b>20%</b> | 10% | 15% | 29% | 18% | 50% | 19% | 27% | 13% | 31% | 9%  | 22% | 9%  | 20% | -   | 9%  | 13% | 8%  | 25% |
|              | Female   | <b>22%</b> | 14% | 17% | 32% | 20% | 54% | 23% | 30% | 15% | 34% | 7%  | 24% | 10% | -   | 22% | 10% | 14% | 9%  | 28% |
| Reading      | All      | <b>19%</b> | 11% | 14% | 28% | 17% | 45% | 18% | 27% | 12% | 30% | 7%  | 20% | 7%  | 16% | 22% | 7%  | 12% | 8%  | 24% |
|              | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|              | CWD      | <b>7%</b>  | 5%  | 6%  | 10% | 6%  | 13% | 6%  | 8%  | 6%  | 10% | 7%  | -   | 4%  | 7%  | 7%  | 4%  | 6%  | 6%  | 8%  |
|              | CWOD     | <b>20%</b> | 12% | 15% | 30% | 18% | 46% | 19% | 29% | 13% | 32% | -   | 20% | 8%  | 18% | 23% | 7%  | 13% | 9%  | 26% |
|              | EL       | <b>7%</b>  | 6%  | 7%  | 8%  | 6%  | 13% | 4%  | 10% | 7%  | 10% | 4%  | 8%  | 7%  | 6%  | 8%  | 4%  | 5%  | 4%  | 8%  |
|              | Male     | <b>16%</b> | 9%  | 12% | 25% | 15% | 41% | 15% | 23% | 10% | 26% | 7%  | 18% | 6%  | 16% | -   | 6%  | 10% | 7%  | 21% |
|              | Female   | <b>22%</b> | 14% | 16% | 32% | 19% | 49% | 22% | 31% | 14% | 34% | 7%  | 23% | 8%  | -   | 22% | 8%  | 14% | 9%  | 28% |
| Mathematics  | All      | <b>23%</b> | 13% | 19% | 31% | 21% | 59% | 23% | 28% | 16% | 35% | 10% | 25% | 13% | 23% | 24% | 13% | 15% | 9%  | 28% |
|              | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|              | CWD      | <b>10%</b> | 7%  | 9%  | 12% | 8%  | 22% | 8%  | 11% | 8%  | 13% | 10% | -   | 6%  | 10% | 8%  | 7%  | 8%  | 8%  | 11% |
|              | CWOD     | <b>25%</b> | 14% | 20% | 34% | 22% | 61% | 25% | 30% | 17% | 37% | -   | 25% | 14% | 25% | 25% | 14% | 16% | 10% | 31% |
|              | EL       | <b>13%</b> | 10% | 12% | 15% | 12% | 30% | 7%  | 19% | 12% | 17% | 6%  | 14% | 13% | 13% | 13% | 9%  | 10% | 8%  | 14% |
|              | Male     | <b>23%</b> | 12% | 18% | 31% | 21% | 59% | 22% | 28% | 16% | 34% | 10% | 25% | 13% | 23% | -   | 12% | 15% | 10% | 28% |
|              | Female   | <b>24%</b> | 14% | 19% | 31% | 21% | 59% | 25% | 29% | 16% | 35% | 8%  | 25% | 13% | -   | 24% | 14% | 15% | 9%  | 29% |
| Science      | All      | <b>22%</b> | 11% | 16% | 34% | 21% | 54% | 21% | 31% | 13% | 35% | 7%  | 24% | 5%  | 23% | 21% | 9%  | 14% | 8%  | 28% |
|              | Students |            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|              | CWD      | <b>7%</b>  | 5%  | 6%  | 10% | 6%  | 15% | 9%  | 9%  | 6%  | 10% | 7%  | -   | 3%  | 8%  | 5%  | 5%  | 7%  | 8%  | 9%  |
|              | CWOD     | <b>24%</b> | 12% | 17% | 36% | 23% | 56% | 22% | 33% | 14% | 37% | -   | 24% | 6%  | 25% | 22% | 10% | 15% | 8%  | 31% |
|              | EL       | <b>5%</b>  | 4%  | 5%  | 7%  | 4%  | 12% | 3%  | 8%  | 5%  | 7%  | 3%  | 6%  | 5%  | 6%  | 4%  | 4%  | 4%  | 2%  | 6%  |
|              | Male     | <b>23%</b> | 11% | 17% | 35% | 22% | 55% | 22% | 31% | 14% | 36% | 8%  | 25% | 6%  | 23% | -   | 10% | 14% | 8%  | 29% |
|              | Female   | <b>21%</b> | 12% | 14% | 32% | 20% | 53% | 21% | 30% | 12% | 34% | 5%  | 22% | 4%  | -   | 21% | 9%  | 13% | 7%  | 27% |

\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 69           | 65               | 68       | 70    | 67              | 79    | 68               | 70                | 66          | 61  | 66 |
| CWD                          | 61           | 59               | 61       | 63    | 57              | 70    | 57               | 63                | 60          | 61  | 60 |
| CWOD                         | 69           | 66               | 68       | 71    | 68              | 79    | 69               | 71                | 67          | -   | 67 |
| EL                           | 66           | 70               | 66       | 69    | 67              | 73    | 67               | 67                | 66          | 60  | 66 |
| Male                         | 67           | 63               | 66       | 68    | 65              | 78    | 66               | 68                | 64          | 61  | 65 |
| Female                       | 71           | 68               | 70       | 72    | 70              | 81    | 70               | 72                | 69          | 63  | 68 |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 70           | 66               | 69       | 72    | 69              | 85    | 73               | 71                | 67          | 63  | 67 |
| CWD                          | 63           | 59               | 63       | 64    | 62              | 74    | 65               | 64                | 62          | 63  | 62 |
| CWOD                         | 71           | 67               | 69       | 73    | 70              | 85    | 73               | 72                | 68          | -   | 67 |
| EL                           | 67           | 69               | 66       | 71    | 65              | 77    | 71               | 72                | 67          | 62  | 67 |
| Male                         | 68           | 64               | 67       | 71    | 67              | 84    | 71               | 70                | 66          | 62  | 66 |
| Female                       | 71           | 68               | 70       | 73    | 71              | 85    | 74               | 73                | 69          | 64  | 68 |

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL    | Homeless | Foster Care |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|-------|----------|-------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |       |                 |       |                  |                   |             |       |       |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b> |              |                  |          |       |                 |       |                  |                   |             |       |       |          |             |
| All Students   | 89.7%        | 86.1%            | 87.7%    | 93.6% | 86.3%           | 96.0% | 88.6%            | 91.7%             | 86.9%       | 77.4% | 75.5% | 72.1%    | 58.2%       |
| CWD  | 77.4%        | 75.6%            | 77.1%    | 79.6% | 77.5%           | 66.5% | 72.4%            | 79.4%             | 77.5%       | 77.4% | 77.5% | 68.3%    | 51.4%       |
| CWOD   | 90.7%        | 87.5%            | 88.5%    | 94.7% | 87.0%           | 96.8% | 89.4%            | 92.7%             | 87.9%       | -     | 75.3% | 72.6%    | 61.2%       |
| EL   | 75.5%        | 77.8%            | 74.8%    | 75.9% | 67.2%           | 85.0% | 70.0%            | 74.6%             | 77.6%       | 77.5% | 75.5% | 62.1%    | 63.6%       |
| Male   | 87.3%        | 82.5%            | 84.8%    | 92.4% | 85.1%           | 95.5% | 89.2%            | 89.8%             | 84.1%       | 76.4% | 72.5% | 66.7%    | 56.3%       |
| Female   | 92.1%        | 89.8%            | 90.6%    | 94.8% | 87.5%           | 96.6% | 87.9%            | 93.7%             | 89.7%       | 79.4% | 79.3% | 77.1%    | 59.8%       |

\*.\* Indicates results are masked due to small numbers to protect student confidentiality.

.- Indicates there are no students in the group.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency.

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 922,009           | 150,884           | 16%                 |

\*.\* Indicates results are masked due to small numbers to protect student confidentiality.

.- Indicates zero observations reported for this group.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score   | 48           | 37               | 43       | 59    | 46              | 74    | 49               | 56                | 40          | 25  | 32 |

**School Quality (College, Career, and Military Readiness Performance)**

|                        |     |     |     |     |     |     |     |     |     |     |     |
|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| %Students meeting CCMR | 52% | 35% | 47% | 63% | 49% | 79% | 49% | 57% | 42% | 21% | 27% |
|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

|                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)       | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met                      | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)       | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Interim Goals (2028-2032)       | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Long-Term Goals                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| <b>Mathematics</b>              |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)       | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met                      | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)       | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Interim Goals (2028-2032)       | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Long-Term Goals                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |

**English Learner Language Proficiency Status**

|                           |     |
|---------------------------|-----|
| Interim Goals (2018-2022) | 42% |
| Target Met                | Y   |
| Interim Goals (2023-2027) | 44% |
| Target Met                | Y   |
| Interim Goals (2028-2032) | 46% |
| Target Met                | Y   |
| Long-Term Goals           | 46% |
| Target Met                | Y   |

**Federal Graduation Status**

|                           |     |     |     |     |     |     |     |     |     |     |     |
|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Interim Goals (2018-2022) | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% |
| Target Met                | N   | N   | N   | Y   | N   | Y   | N   | Y   | N   | N   | N   |
| Interim Goals (2023-2027) | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% | 92% |
| Target Met                | N   | N   | N   | Y   | N   | Y   | N   | N   | N   | N   | N   |
| Interim Goals (2028-2032) | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% |
| Target Met                | N   | N   | N   | N   | N   | Y   | N   | N   | N   | N   | N   |
| Long-Term Goals           | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% | 94% |
| Target Met                | N   | N   | N   | N   | N   | Y   | N   | N   | N   | N   | N   |

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

**Two or Non**

|                               |          |      | African State | American American Hispanic | White | American Indian | American Asian | Pacific Islander | More Races | Econ Disadv | Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|----------|------|---------------|----------------------------|-------|-----------------|----------------|------------------|------------|-------------|-------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |          |      |               |                            |       |                 |                |                  |            |             |             |      |      |      |      |        |         |
| All Subjects                  | All      | 99%  | 99%           | 99%                        | 99%   | 99%             | 100%           | 99%              | 99%        | 99%         | 100%        | 99%  | 99%  | 100% | 99%  | 99%    | 99%     |
|                               | Students |      |               |                            |       |                 |                |                  |            |             |             |      |      |      |      |        |         |
|                               | CWD      | 99%  | 99%           | 99%                        | 99%   | 99%             | 100%           | 99%              | 99%        | 99%         | 99%         | 99%  | -    | 99%  | 99%  | 99%    | 99%     |
|                               | CWOD     | 99%  | 99%           | 99%                        | 100%  | 99%             | 100%           | 99%              | 99%        | 99%         | 100%        | -    | 99%  | 100% | 99%  | 99%    | 99%     |
|                               | EL       | 100% | 100%          | 100%                       | 100%  | 99%             | 100%           | 100%             | 100%       | 100%        | 99%         | 99%  | 100% | 100% | 99%  | 100%   | 99%     |
|                               | Male     | 99%  | 99%           | 99%                        | 99%   | 99%             | 100%           | 99%              | 99%        | 99%         | 99%         | 99%  | 99%  | 99%  | 99%  | -      | 99%     |
| Female                        | 99%      | 99%  | 99%           | 99%                        | 99%   | 100%            | 99%            | 99%              | 99%        | 100%        | 99%         | 99%  | 100% | -    | 99%  | 99%    |         |
| Reading                       | All      | 99%  | 99%           | 99%                        | 99%   | 99%             | 100%           | 99%              | 99%        | 99%         | 100%        | 99%  | 99%  | 100% | 99%  | 99%    | 99%     |
|                               | Students |      |               |                            |       |                 |                |                  |            |             |             |      |      |      |      |        |         |
|                               | CWD      | 99%  | 99%           | 99%                        | 99%   | 98%             | 100%           | 99%              | 99%        | 99%         | 99%         | 99%  | -    | 100% | 99%  | 99%    | 99%     |
|                               | CWOD     | 99%  | 99%           | 99%                        | 100%  | 99%             | 100%           | 99%              | 99%        | 99%         | 100%        | -    | 99%  | 100% | 99%  | 100%   | 99%     |
|                               | EL       | 100% | 100%          | 100%                       | 100%  | 100%            | 100%           | 100%             | 100%       | 100%        | 99%         | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                               | Male     | 99%  | 99%           | 99%                        | 99%   | 99%             | 100%           | 100%             | 99%        | 99%         | 99%         | 99%  | 99%  | 100% | 99%  | -      | 99%     |
| Female                        | 99%      | 99%  | 99%           | 99%                        | 99%   | 100%            | 99%            | 99%              | 99%        | 100%        | 99%         | 100% | 100% | -    | 99%  | 99%    |         |
| Mathematics                   | All      | 100% | 99%           | 100%                       | 100%  | 99%             | 100%           | 99%              | 100%       | 99%         | 100%        | 99%  | 100% | 100% | 100% | 100%   | 99%     |
|                               | Students |      |               |                            |       |                 |                |                  |            |             |             |      |      |      |      |        |         |
|                               | CWD      | 99%  | 99%           | 99%                        | 99%   | 99%             | 100%           | 98%              | 99%        | 99%         | 99%         | 99%  | -    | 99%  | 99%  | 99%    | 99%     |
|                               | CWOD     | 100% | 99%           | 100%                       | 100%  | 99%             | 100%           | 99%              | 100%       | 100%        | 100%        | -    | 100% | 100% | 100% | 100%   | 99%     |
|                               | EL       | 100% | 100%          | 100%                       | 100%  | 99%             | 100%           | 100%             | 100%       | 100%        | 99%         | 99%  | 100% | 100% | 100% | 100%   | 99%     |
|                               | Male     | 100% | 99%           | 99%                        | 100%  | 99%             | 100%           | 100%             | 100%       | 99%         | 100%        | 99%  | 100% | 100% | 100% | -      | 99%     |
| Female                        | 100%     | 99%  | 100%          | 100%                       | 99%   | 100%            | 99%            | 100%             | 100%       | 100%        | 99%         | 100% | 100% | -    | 100% | 99%    |         |
| Science                       | All      | 99%  | 99%           | 99%                        | 99%   | 99%             | 100%           | 99%              | 99%        | 99%         | 99%         | 99%  | 99%  | 99%  | 99%  | 99%    | 98%     |
|                               | Students |      |               |                            |       |                 |                |                  |            |             |             |      |      |      |      |        |         |
|                               | CWD      | 99%  | 98%           | 99%                        | 99%   | 98%             | 99%            | 99%              | 98%        | 98%         | 99%         | 99%  | -    | 99%  | 98%  | 99%    | 98%     |
|                               | CWOD     | 99%  | 99%           | 99%                        | 99%   | 99%             | 100%           | 99%              | 99%        | 99%         | 99%         | -    | 99%  | 99%  | 99%  | 99%    | 98%     |
|                               | EL       | 99%  | 99%           | 99%                        | 99%   | 99%             | 99%            | 99%              | 100%       | 99%         | 99%         | 99%  | 99%  | 99%  | 99%  | 99%    | 99%     |
|                               | Male     | 99%  | 99%           | 99%                        | 99%   | 99%             | 100%           | 99%              | 99%        | 99%         | 99%         | 98%  | 99%  | 99%  | 99%  | -      | 98%     |
| Female                        | 99%      | 99%  | 99%           | 99%                        | 99%   | 100%            | 99%            | 99%              | 99%        | 99%         | 99%         | 99%  | 99%  | -    | 99%  | 98%    |         |
| <b>Non-Participation Rate</b> |          |      |               |                            |       |                 |                |                  |            |             |             |      |      |      |      |        |         |
| All Subjects                  | All      | 1%   | 1%            | 1%                         | 1%    | 1%              | 0%             | 1%               | 1%         | 1%          | 0%          | 1%   | 1%   | 0%   | 1%   | 1%     | 1%      |
|                               | Students |      |               |                            |       |                 |                |                  |            |             |             |      |      |      |      |        |         |
|                               | CWD      | 1%   | 1%            | 1%                         | 1%    | 1%              | 0%             | 1%               | 1%         | 1%          | 1%          | 1%   | -    | 1%   | 1%   | 1%     | 1%      |
|                               | CWOD     | 1%   | 1%            | 1%                         | 0%    | 1%              | 0%             | 1%               | 1%         | 1%          | 0%          | -    | 1%   | 0%   | 1%   | 1%     | 1%      |
|                               | EL       | 0%   | 0%            | 0%                         | 0%    | 1%              | 0%             | 0%               | 0%         | 0%          | 1%          | 1%   | 0%   | 0%   | 1%   | 0%     | 1%      |
|                               | Male     | 1%   | 1%            | 1%                         | 1%    | 1%              | 0%             | 1%               | 1%         | 1%          | 1%          | 1%   | 1%   | 1%   | 1%   | -      | 1%      |
| Female                        | 1%       | 1%   | 1%            | 1%                         | 1%    | 0%              | 1%             | 1%               | 1%         | 0%          | 1%          | 1%   | 0%   | -    | 1%   | 1%     |         |
| Reading                       | All      | 1%   | 1%            | 1%                         | 1%    | 1%              | 0%             | 1%               | 1%         | 1%          | 0%          | 1%   | 1%   | 0%   | 1%   | 1%     | 1%      |
|                               | Students |      |               |                            |       |                 |                |                  |            |             |             |      |      |      |      |        |         |
|                               | CWD      | 1%   | 1%            | 1%                         | 1%    | 2%              | 0%             | 1%               | 1%         | 1%          | 1%          | 1%   | -    | 0%   | 1%   | 1%     | 1%      |
|                               | CWOD     | 1%   | 1%            | 1%                         | 0%    | 1%              | 0%             | 1%               | 1%         | 1%          | 0%          | -    | 1%   | 0%   | 1%   | 0%     | 1%      |
|                               | EL       | 0%   | 0%            | 0%                         | 0%    | 0%              | 0%             | 0%               | 0%         | 0%          | 1%          | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |
|                               | Male     | 1%   | 1%            | 1%                         | 1%    | 1%              | 0%             | 0%               | 1%         | 1%          | 1%          | 1%   | 1%   | 0%   | 1%   | -      | 1%      |
| Female                        | 1%       | 1%   | 1%            | 1%                         | 1%    | 0%              | 1%             | 1%               | 1%         | 0%          | 1%          | 0%   | 0%   | -    | 1%   | 1%     |         |
| Mathematics                   | All      | 0%   | 1%            | 0%                         | 0%    | 1%              | 0%             | 1%               | 0%         | 1%          | 0%          | 1%   | 0%   | 0%   | 0%   | 0%     | 1%      |
|                               | Students |      |               |                            |       |                 |                |                  |            |             |             |      |      |      |      |        |         |
|                               | CWD      | 1%   | 1%            | 1%                         | 1%    | 1%              | 0%             | 2%               | 1%         | 1%          | 1%          | 1%   | -    | 1%   | 1%   | 1%     | 1%      |
|                               | CWOD     | 0%   | 1%            | 0%                         | 0%    | 1%              | 0%             | 1%               | 0%         | 0%          | 0%          | -    | 0%   | 0%   | 0%   | 0%     | 1%      |
|                               | EL       | 0%   | 0%            | 0%                         | 0%    | 1%              | 0%             | 0%               | 0%         | 0%          | 1%          | 1%   | 0%   | 0%   | 0%   | 0%     | 1%      |
|                               | Male     | 0%   | 1%            | 1%                         | 0%    | 1%              | 0%             | 0%               | 0%         | 1%          | 0%          | 1%   | 0%   | 0%   | 0%   | -      | 1%      |
| Female                        | 0%       | 1%   | 0%            | 0%                         | 1%    | 0%              | 1%             | 0%               | 0%         | 0%          | 1%          | 0%   | 0%   | -    | 0%   | 1%     |         |
| Science                       | All      | 1%   | 1%            | 1%                         | 1%    | 1%              | 0%             | 1%               | 1%         | 1%          | 1%          | 1%   | 1%   | 1%   | 1%   | 1%     | 2%      |
|                               | Students |      |               |                            |       |                 |                |                  |            |             |             |      |      |      |      |        |         |
|                               | CWD      | 1%   | 2%            | 1%                         | 1%    | 2%              | 1%             | 1%               | 2%         | 2%          | 1%          | 1%   | -    | 1%   | 2%   | 1%     | 2%      |
|                               | CWOD     | 1%   | 1%            | 1%                         | 1%    | 1%              | 0%             | 1%               | 1%         | 1%          | 1%          | -    | 1%   | 1%   | 1%   | 1%     | 2%      |
|                               | EL       | 1%   | 1%            | 1%                         | 1%    | 1%              | 1%             | 1%               | 0%         | 1%          | 1%          | 1%   | 1%   | 1%   | 1%   | 1%     | 1%      |
|                               | Male     | 1%   | 1%            | 1%                         | 1%    | 1%              | 0%             | 1%               | 1%         | 1%          | 1%          | 2%   | 1%   | 1%   | 1%   | -      | 2%      |
| Female                        | 1%       | 1%   | 1%            | 1%                         | 1%    | 0%              | 1%             | 1%               | 1%         | 1%          | 1%          | 1%   | 1%   | -    | 1%   | 2%     |         |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

### Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

|                                      |        | Total students | African American | Hispanic | White  | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL     | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|--------|-------------------------|-------|------------------|-------------------|--------|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
| In-School Suspensions                |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 258,396        | 57,031           | 129,349  | 59,862 | 1,330                   | 3,536 | 518              | 6,770             | 35,991 |                            |  |
|                                      | Female | 134,221        | 34,494           | 69,765   | 24,327 | 672                     | 1,293 | 278              | 3,392             | 15,719 |                            |  |
|                                      | Total  | 392,617        | 91,525           | 199,114  | 84,189 | 2,002                   | 4,829 | 796              | 10,162            | 51,710 |                            |  |
| Out-of-School Suspensions            |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 131,472        | 39,455           | 65,930   | 20,251 | 647                     | 1,510 | 230              | 3,449             | 21,613 |                            |  |
|                                      | Female | 66,274         | 23,666           | 32,469   | 7,621  | 313                     | 531   | 114              | 1,560             | 8,464  |                            |  |
|                                      | Total  | 197,746        | 63,121           | 98,399   | 27,872 | 960                     | 2,041 | 344              | 5,009             | 30,077 |                            |  |
| Expulsions                           |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
| With Educational Services            |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 7,853          | 1,792            | 4,125    | 1,519  | 45                      | 130   | 14               | 228               | 1,081  |                            |  |
|                                      | Female | 3,460          | 861              | 1,873    | 573    | **                      | 46    | *                | 93                | 408    |                            |  |
|                                      | Total  | 11,313         | 2,653            | 5,998    | 2,092  | 55                      | 176   | 18               | 321               | 1,489  |                            |  |
| Without Educational Services         |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 723            | 124              | 388      | 175    | *                       | *     | *                | 28                | 72     |                            |  |
|                                      | Female | 224            | 42               | 130      | 44     | *                       | *     | *                | *                 | 18     |                            |  |
|                                      | Total  | 947            | 166              | 518      | 219    | 8                       | *     | *                | 32                | 90     |                            |  |
| Under Zero Tolerance Policies        |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 895            | 164              | 488      | 211    | *                       | 8     | *                | 18                | 140    |                            |  |
|                                      | Female | 297            | 53               | 166      | 64     | *                       | 6     | *                | 6                 | 34     |                            |  |
|                                      | Total  | 1,192          | 217              | 654      | 275    | **                      | 14    | *                | 24                | 174    |                            |  |
| School-Related Arrests               |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 4,635          | 1,162            | 2,647    | 674    | 20                      | 38    | 6                | 88                | 732    |                            |  |
|                                      | Female | 2,062          | 585              | 1,125    | 276    | 6                       | 22    | 6                | 42                | 258    |                            |  |
|                                      | Total  | 6,697          | 1,747            | 3,772    | 950    | 26                      | 60    | 12               | 130               | 990    |                            |  |
| Referrals to Law Enforcement         |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 8,331          | 1,757            | 4,604    | 1,507  | 36                      | 88    | 14               | 325               | 1,206  |                            |  |
|                                      | Female | 4,089          | 1,015            | 2,280    | 580    | 24                      | 32    | 6                | 152               | 519    |                            |  |
|                                      | Total  | 12,420         | 2,772            | 6,884    | 2,087  | 60                      | 120   | 20               | 477               | 1,725  |                            |  |
| <b>Students With Disabilities</b>    |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
| In-School Suspensions                |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 63,350         | 15,187           | 27,282   | 18,089 | 342                     | 467   | 66               | 1,917             | 8,871  |                            | 25,319                                   |
|                                      | Female | 20,645         | 5,724            | 8,978    | 5,147  | 112                     | 94    | 20               | 570               | 2,697  |                            | 8,795                                    |
|                                      | Total  | 83,995         | 20,911           | 36,260   | 23,236 | 454                     | 561   | 86               | 2,487             | 11,568 |                            | 34,114                                   |
| Out-of-School Suspensions            |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 42,385         | 13,097           | 17,872   | 9,670  | 170                     | 258   | 40               | 1,278             | 6,182  |                            | 14,189                                   |
|                                      | Female | 12,304         | 4,378            | 5,166    | 2,346  | **                      | 58    | *                | 296               | 1,647  |                            | 4,808                                    |
|                                      | Total  | 54,689         | 17,475           | 23,038   | 12,016 | 226                     | 316   | 44               | 1,574             | 7,829  |                            | 18,997                                   |
| Expulsions                           |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
| With Educational Services            |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 2,721          | 705              | 1,350    | 584    | 16                      | **    | *                | 54                | 355    |                            | 914                                      |
|                                      | Female | 702            | 205              | 325      | 136    | *                       | 6     | *                | 28                | 104    |                            | 306                                      |
|                                      | Total  | 3,423          | 910              | 1,675    | 720    | **                      | 18    | *                | 82                | 459    |                            | 1,220                                    |
| Without Educational Services         |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 174            | 18               | 80       | 68     | *                       | *     | *                | 8                 | 20     |                            | 81                                       |
|                                      | Female | 36             | 8                | 20       | 8      | *                       | *     | *                | *                 | *      |                            | 14                                       |
|                                      | Total  | 210            | 26               | 100      | 76     | *                       | *     | *                | 8                 | 22     |                            | 95                                       |
| Under Zero Tolerance Policies        |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 257            | 38               | 160      | 55     | *                       | *     | *                | *                 | 41     |                            | 73                                       |
|                                      | Female | 54             | 20               | 19       | 15     | *                       | *     | *                | *                 | *      |                            | 18                                       |
|                                      | Total  | 311            | 58               | 179      | 70     | *                       | *     | *                | *                 | 45     |                            | 91                                       |
| School-Related Arrests               |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 1,625          | 491              | 886      | 221    | *                       | *     | *                | 23                | 163    |                            | 223                                      |
|                                      | Female | 470            | 173              | 225      | 54     | *                       | *     | *                | 12                | 30     |                            | 68                                       |
|                                      | Total  | 2,095          | 664              | 1,111    | 275    | 6                       | *     | *                | 35                | 193    |                            | 291                                      |
| Referrals to Law Enforcement         |        |                |                  |          |        |                         |       |                  |                   |        |                            |  |
|                                      | Male   | 2,913          | 783              | 1,496    | 563    | 19                      | **    | *                | 46                | 333    |                            | 474                                      |
|                                      | Female | 862            | 276              | 416      | 134    | *                       | *     | *                | 28                | 90     |                            | 181                                      |

|                     |        |         |        |         |         |       |       |       |        |        |        |        |
|---------------------|--------|---------|--------|---------|---------|-------|-------|-------|--------|--------|--------|--------|
|                     | Total  | 3,775   | 1,059  | 1,912   | 697     | 23    | **    | *     | 74     | 423    | 655    |        |
| <b>All Students</b> |        |         |        |         |         |       |       |       |        |        |        |        |
| Chronic Absenteeism | Male   | 326,596 | 47,648 | 177,273 | 85,966  | 1,939 | 5,271 | 657   | 7,842  | 45,478 | 55,504 | 24,845 |
|                     | Female | 312,828 | 43,232 | 170,993 | 83,746  | 1,801 | 4,662 | 669   | 7,725  | 38,852 | 31,003 | 19,339 |
|                     | Total  | 639,424 | 90,880 | 348,266 | 169,712 | 3,740 | 9,933 | 1,326 | 15,567 | 84,330 | 86,507 | 44,184 |

|  |  |  |  |  |  |  |  |  |  |  | Total  |
|--|--|--|--|--|--|--|--|--|--|--|--------|
| Incidents of Violence  |  |  |  |  |  |  |  |  |  |  |        |
| Incidents of rape or attempted rape  |  |  |  |  |  |  |  |  |  |  | 12     |
| Incidents of sexual assault (other than rape)                              |  |  |  |  |  |  |  |  |  |  | 551    |
| Incidents of robbery with a weapon   |  |  |  |  |  |  |  |  |  |  | 64     |
| Incidents of robbery with a firearm or explosive device                    |  |  |  |  |  |  |  |  |  |  | 7      |
| Incidents of robbery without a weapon                                      |  |  |  |  |  |  |  |  |  |  | 971    |
| Incidents of physical attack or fight with a weapon                        |  |  |  |  |  |  |  |  |  |  | 427    |
| Incidents of physical attack or fight with a firearm or explosive device   |  |  |  |  |  |  |  |  |  |  | 41     |
| Incidents of physical attack or fight without a weapon                     |  |  |  |  |  |  |  |  |  |  | 47,970 |
| Incidents of threats of physical attack with a weapon                      |  |  |  |  |  |  |  |  |  |  | 391    |
| Incidents of threats of physical attack with a firearm or explosive device |  |  |  |  |  |  |  |  |  |  | 153    |
| Incidents of threats of physical attack without a weapon                   |  |  |  |  |  |  |  |  |  |  | 6,272  |
| Incidents of possession of a firearm or explosive device                   |  |  |  |  |  |  |  |  |  |  | 235    |
| Allegations of Harassment or bullying                                      |  |  |  |  |  |  |  |  |  |  |        |
| On the basis of sex  |  |  |  |  |  |  |  |  |  |  | 1,587  |
| On the basis of race   |  |  |  |  |  |  |  |  |  |  | 964    |
| On the basis of disability   |  |  |  |  |  |  |  |  |  |  | 361    |

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                     |        | Total students | African American | Hispanic | White   | Indian or Alaska Native | Asian  | Pacific Islander | Two or More Races | EL     | Students with Disabilities |
|-------------------------------------|--------|----------------|------------------|----------|---------|-------------------------|--------|------------------|-------------------|--------|----------------------------|
| Preschool Programs                  |        |                |                  |          |         |                         |        |                  |                   |        |                            |
|                                     | Male   | 121,821        | 17,526           | 74,965   | 20,762  | 588                     | 4,727  | 252              | 3,001             | 43,994 | 15,535                     |
|                                     | Female | 114,908        | 16,772           | 72,287   | 18,164  | 589                     | 4,215  | 224              | 2,657             | 43,330 | 6,724                      |
|                                     | Total  | 236,729        | 34,298           | 147,252  | 38,926  | 1,177                   | 8,942  | 476              | 5,658             | 87,324 | 22,259                     |
| Accelerated Coursework              |        |                |                  |          |         |                         |        |                  |                   |        |                            |
| Advanced Placement Courses          |        |                |                  |          |         |                         |        |                  |                   |        |                            |
|                                     | Male   | 156,203        | 13,051           | 69,162   | 54,026  | 694                     | 15,562 | 312              | 3,396             | 4,949  | 2,060                      |
|                                     | Female | 191,646        | 19,672           | 87,712   | 62,726  | 740                     | 16,153 | 361              | 4,282             | 5,526  | 1,213                      |
|                                     | Total  | 347,849        | 32,723           | 156,874  | 116,752 | 1,434                   | 31,715 | 673              | 7,678             | 10,475 | 3,273                      |
| International Baccalaureate Courses |        |                |                  |          |         |                         |        |                  |                   |        |                            |
|                                     | Male   | 4,024          | 468              | 1,675    | 1,030   | 13                      | 720    | 12               | 106               | 281    | 96                         |
|                                     | Female | 5,324          | 686              | 2,171    | 1,482   | 21                      | 815    | 12               | 137               | 327    | 69                         |
|                                     | Total  | 9,348          | 1,154            | 3,846    | 2,512   | 34                      | 1,535  | 24               | 243               | 608    | 165                        |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 ' ' Indicates there are no students in the group.  
 Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|------------|---------|----------------------|---------|---------------------|---------|
| Number     | Percent | Number               | Percent | Number              | Percent |

|  |          |       |          |       |          |       |
|--|----------|-------|----------|-------|----------|-------|
| <b>Inexperienced Teachers, Principals, and Other School Leaders</b>  | 58,245.5 | 15.5% | 15,517.2 | 19.3% | 13,030.0 | 12.0% |
| <b>Teachers Teaching with Emergency or Provisional Credentials</b>   | 11,861.1 | 3.3%  | 3,179.3  | 4.2%  | 2,345.5  | 2.3%  |
| <b>Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed</b> | 30,218.6 | 8.5%  | 5,845.8  | 7.7%  | 8,209.8  | 7.9%  |

'-' Indicates there are no data available in the group.

Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

#### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

#### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

|               | State Number of ALT2 | State Rate of ALT2 |
|---------------|----------------------|--------------------|
| Grade 3       |                      |                    |
| Reading       | 6,019                | 1%                 |
| Mathematics   | 6,020                | 1%                 |
| Grade 4       |                      |                    |
| Reading       | 6,061                | 1%                 |
| Mathematics   | 6,056                | 1%                 |
| Grade 5       |                      |                    |
| Reading       | 6,162                | 2%                 |
| Mathematics   | 6,160                | 1%                 |
| Science       | 6,164                | 1%                 |
| Grade 6       |                      |                    |
| Reading       | 5,678                | 1%                 |
| Mathematics   | 5,677                | 1%                 |
| Grade 7       |                      |                    |
| Reading       | 5,298                | 1%                 |
| Mathematics   | 5,294                | 1%                 |
| Grade 8       |                      |                    |
| Reading       | 5,088                | 1%                 |
| Mathematics   | 5,087                | 2%                 |
| Science       | 5,087                | 1%                 |
| End of Course |                      |                    |



|                            |        |    |
|----------------------------|--------|----|
| English I                  | 4,868  | 1% |
| English II                 | 4,556  | 1% |
| Algebra I                  | 4,884  | 1% |
| Biology                    | 4,861  | 1% |
| All Grades<br>All Subjects | 99,020 | 1% |
| Reading                    | 43,730 | 1% |
| Mathematics                | 39,178 | 1% |
| Science                    | 16,112 | 1% |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

**State Level: 2017 Percentages at NAEP Achievement Levels**

| Grade                      | Subject                   | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At or Above Advanced |     |
|----------------------------|---------------------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|------------------------|-----|
|                            |                           |                            | TX            | US | TX                  | US | TX                       | US | TX                     | US  |
| Grade 4                    | Reading                   | Overall                    | 40            | 32 | 32                  | 31 | 23                       | 27 | 5                      | 9   |
|                            |                           | Black                      | 44            | 49 | 34                  | 31 | 19                       | 17 | 3                      | 3   |
|                            |                           | Hispanic                   | 49            | 46 | 31                  | 32 | 16                       | 19 | 3                      | 4   |
|                            |                           | White                      | 21            | 22 | 34                  | 32 | 35                       | 34 | 10                     | 13  |
|                            |                           | American Indian            | *             | 52 | *                   | 28 | *                        | 17 | *                      | 3   |
|                            |                           | Asian                      | 16            | 16 | 23                  | 25 | 42                       | 37 | 19                     | 22  |
|                            |                           | Pacific Islander           | *             | 42 | *                   | 31 | *                        | 23 | *                      | 4   |
|                            |                           | Two or More Races          | 33            | 27 | 29                  | 31 | 29                       | 30 | 8                      | 11  |
|                            |                           | Econ Disadv                | 50            | 46 | 32                  | 32 | 16                       | 18 | 2                      | 3   |
|                            |                           | Students with Disabilities | 70            | 68 | 20                  | 20 | 9                        | 10 | 1                      | 2   |
|                            | English Language Learners | 63                         | 68            | 25 | 23                  | 11 | 8                        | 1  | 1                      |     |
|                            | Mathematics               | Overall                    | 18            | 20 | 40                  | 39 | 33                       | 32 | 8                      | 8   |
|                            |                           | Black                      | 30            | 37 | 46                  | 44 | 22                       | 17 | 3                      | 2   |
|                            |                           | Hispanic                   | 21            | 29 | 45                  | 44 | 29                       | 23 | 5                      | 3   |
|                            |                           | White                      | 9             | 12 | 32                  | 37 | 46                       | 40 | 13                     | 11  |
|                            |                           | American Indian            | *             | 31 | *                   | 44 | *                        | 21 | *                      | 3   |
|                            |                           | Asian                      | 8             | 8  | 18                  | 25 | 40                       | 42 | 34                     | 25  |
|                            |                           | Pacific Islander           | *             | 29 | *                   | 42 | *                        | 25 | *                      | 4   |
|                            |                           | Two or More Races          | 13            | 15 | 30                  | 39 | 41                       | 35 | 17                     | 11  |
|                            |                           | Econ Disadv                | 23            | 31 | 46                  | 44 | 25                       | 22 | 4                      | 3   |
| Students with Disabilities |                           | 43                         | 51            | 38 | 32                  | 16 | 14                       | 2  | 3                      |     |
| English Language Learners  | 29                        | 47                         | 44            | 39 | 23                  | 13 | 4                        | 2  |                        |     |
| Grade 8                    | Reading                   | Overall                    | 29            | 24 | 44                  | 40 | 26                       | 32 | 2                      | 4   |
|                            |                           | Black                      | 42            | 40 | 43                  | 42 | 14                       | 17 | n/a                    | 1   |
|                            |                           | Hispanic                   | 34            | 33 | 45                  | 44 | 20                       | 22 | 1                      | 1   |
|                            |                           | White                      | 17            | 16 | 43                  | 39 | 37                       | 39 | 3                      | 6   |
|                            |                           | American Indian            | *             | 37 | *                   | 41 | *                        | 20 | *                      | 1   |
|                            |                           | Asian                      | 8             | 13 | 29                  | 30 | 53                       | 45 | 10                     | 12  |
|                            |                           | Pacific Islander           | *             | 35 | *                   | 42 | *                        | 22 | *                      | 2   |
|                            |                           | Two or More Races          | 23            | 18 | 42                  | 40 | 31                       | 36 | 5                      | 6   |
|                            |                           | Econ Disadv                | 38            | 35 | 45                  | 43 | 16                       | 20 | 1                      | 1   |
|                            |                           | Students with Disabilities | 65            | 61 | 29                  | 29 | 6                        | 9  | n/a                    | 1   |
|                            |                           | English Language Learners  | 62            | 68 | 33                  | 27 | 5                        | 5  | n/a                    | n/a |
|                            |                           | Mathematics                | Overall       | 30 | 30                  | 37 | 36                       | 24 | 24                     | 9   |

|                            |    |    |    |    |    |    |    |    |
|----------------------------|----|----|----|----|----|----|----|----|
| Black                      | 44 | 53 | 41 | 34 | 13 | 11 | 1  | 2  |
| Hispanic                   | 38 | 43 | 39 | 37 | 19 | 16 | 4  | 4  |
| White                      | 16 | 20 | 33 | 37 | 35 | 31 | 16 | 13 |
| American Indian            | *  | 44 | *  | 38 | *  | 14 | *  | 4  |
| Asian                      | 3  | 12 | 19 | 24 | 37 | 32 | 40 | 32 |
| Pacific Islander           | *  | 36 | *  | 39 | *  | 18 | *  | 6  |
| Two or More Races          | 24 | 27 | 43 | 36 | 24 | 25 | 8  | 13 |
| Econ Disadv                | 40 | 45 | 40 | 37 | 17 | 15 | 3  | 3  |
| Students with Disabilities | 67 | 69 | 23 | 22 | 8  | 7  | 2  | 2  |
| English Language Learners  | 61 | 71 | 32 | 23 | 7  | 5  | 1  | 1  |

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

| Grade   | Subject     | Student Group              | %  |
|---------|-------------|----------------------------|----|
| Grade 4 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 79 |
|         |             | Limited English Proficient | 94 |
| Grade 8 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 82 |
|         |             | Limited English Proficient | 96 |

\*\*\* Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.