

**Texas Education Agency  
2017-18 School Report Card  
SOUTHWEST SCHOOLS BISSONNET EL CAM (101838102)**

District Name: **SOUTHWEST SCHOOL**  
Campus Type: **Elementary**

Total Students: **429**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	69

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.7%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.6%	8.3%	12.6%	Kindergarten	21.3	17.8	18.7
Hispanic	89.7%	84.7%	52.4%	Grade 1	23.4	21.5	18.8
White	0.5%	5.9%	27.8%	Grade 2	21.9	20.5	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	21.9	21.3	19.0
Asian	0.2%	0.4%	4.4%	Grade 4	21.8	22.1	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.0	20.6	21.2
Two or More Races	0.0%	0.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	98.4%	90.3%	58.8%				
English Learners	89.0%	58.0%	18.8%				
Special Education	8.6%	8.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.6%	31.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	74.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.1%	63.1%	Total Operating Expenditures	\$7,106	\$10,184	\$9,503
				Instruction	\$4,374	\$5,134	\$5,338
				Instructional Leadership	\$52	\$50	\$149
				School Leadership	\$660	\$865	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	60%	<b>79%</b>	79%	79%	-	*	-	-	-	79%
	2017	75%	64%	<b>78%</b>	81%	78%	-	-	-	-	-	78%
Reading	2018	74%	58%	<b>77%</b>	*	79%	-	*	-	-	-	77%
	2017	72%	61%	<b>77%</b>	*	77%	-	-	-	-	-	77%
Mathematics	2018	81%	69%	<b>85%</b>	*	85%	-	*	-	-	-	85%
	2017	79%	73%	<b>87%</b>	91%	87%	-	-	-	-	-	88%
Writing	2018	66%	48%	<b>77%</b>	*	78%	-	-	-	-	-	77%
	2017	67%	63%	<b>81%</b>	*	85%	-	-	-	-	-	83%
Science	2018	80%	57%	*	*	*	-	*	-	-	-	*
	2017	79%	61%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	29%	<b>47%</b>	42%	48%	-	*	-	-	-	47%
	2017	45%	29%	<b>45%</b>	58%	45%	-	-	-	-	-	45%
Reading	2018	46%	28%	<b>47%</b>	*	48%	-	*	-	-	-	46%
	2017	44%	29%	<b>42%</b>	*	41%	-	-	-	-	-	41%
Mathematics	2018	50%	37%	<b>54%</b>	*	55%	-	*	-	-	-	55%
	2017	46%	35%	<b>54%</b>	73%	53%	-	-	-	-	-	55%
Writing	2018	41%	27%	<b>54%</b>	*	54%	-	-	-	-	-	54%
	2017	36%	36%	<b>56%</b>	*	59%	-	-	-	-	-	57%
Science	2018	51%	18%	*	*	*	-	*	-	-	-	*
	2017	49%	20%	*	*	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>19%</b>	24%	19%	-	*	-	-	-	19%
	2017	20%	11%	<b>26%</b>	35%	25%	-	-	-	-	-	26%
Reading	2018	19%	9%	<b>24%</b>	*	23%	-	*	-	-	-	23%
	2017	19%	9%	<b>24%</b>	*	24%	-	-	-	-	-	25%
Mathematics	2018	24%	14%	<b>20%</b>	*	20%	-	*	-	-	-	20%
	2017	22%	17%	<b>36%</b>	64%	34%	-	-	-	-	-	36%
Writing	2018	13%	6%	<b>18%</b>	*	19%	-	-	-	-	-	18%
	2017	11%	10%	<b>19%</b>	*	20%	-	-	-	-	-	19%
Science	2018	23%	6%	*	*	*	-	*	-	-	-	*
	2017	19%	4%	*	*	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	60	<b>56</b>	46	57	-	*	-	-	-	56
Reading	2018	69	60	<b>61</b>	*	62	-	-	-	-	-	61
Mathematics	2018	70	60	<b>52</b>	*	54	-	*	-	-	-	52

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	26%	<b>41%</b>	*	40%	-	-	-	-	-	41%
	2017	35%	31%	<b>50%</b>	*	52%	-	-	-	-	-	50%
Mathematics	2018	47%	25%	*	*	*	-	-	-	-	-	*
	2017	43%	39%	<b>60%</b>	*	58%	-	-	-	-	-	60%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	48%	<b>53%</b>	*	52%	-	*	-	-	-	53%
Students Requiring Accelerated Instruction												
	2018	21%	52%	<b>47%</b>	*	48%	-	*	-	-	-	47%
STAAR Cumulative Met Standard												
	2018	84%	58%	<b>62%</b>	*	62%	-	*	-	-	-	62%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	84%	<b>95%</b>	100%	94%	-	*	-	-	-	95%
Students Requiring Accelerated Instruction												
	2018	15%	16%	*	*	*	-	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>98%</b>	100%	98%	-	*	-	-	-	98%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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