

CONFIDENTIAL

2011 Campus Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: SOUTHWEST SCHOOL
 Campus Name: PHOENIX SCHOOL
 Campus Number: 101838004
 Campus Type: RESIDENTIAL FACILITY
 Grade Span: KG - 12
 % At-Risk: 94

Rating: AEA: Academically Unacceptable

Reasons for AEA: Academically Unacceptable rating are marked with a 'U'.

Residential Facilities are not evaluated on Completion Rate II.
 ELL Progress data not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Academically Unacceptable Reasons						U
Analysis Groups Evaluated		X	X	X	X	X
2010-11 Progress Measure						
# Tests Met Standard	2,215	230	29	26	165	89
# Tests	3,332	340	50	38	231	167
% Met Standard	66%	68%	58%	68%	71%	53%
Student Group %	n/a	100%	15%	11%	68%	49%
2009-10 Progress Measure						
# Tests Met Standard	1,404	190	13	34	143	49
# Tests	2,245	293	28	49	216	94
% Met Standard	63%	65%	46%	69%	66%	52%
Required Improvement						
Met Minimum Size Requirements?						Y
Actual Change	3	3	12	-1	5	1
Improvement Required	-	-	-	-	-	2
Met Required Improvement?						N

English Language Learner (ELL) Progress

Analysis Groups Evaluated

2010-11 ELL Progress						
# Tests Met Standard	n/a	0	n/a	n/a	n/a	n/a
# Tests	n/a	1	n/a	n/a	n/a	n/a
% Met Standard	n/a	0%	n/a	n/a	n/a	n/a
2009-10 ELL Progress						
# Tests Met Standard	n/a	-	n/a	n/a	n/a	n/a
# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met Standard	n/a	-	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	-	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.
 ' - ' indicates that no data are available.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2010						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# Non-completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2009						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a	n/a	n/a	n/a	n/a	n/a
Actual Change	n/a	n/a	n/a	n/a	n/a	n/a
Improvement Required	n/a	n/a	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a	n/a	n/a	n/a	n/a	n/a

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated						
X						
2009-10						
# Dropouts	9	33	n/a	n/a	n/a	n/a
# Students in Grades 7-12	406	661	n/a	n/a	n/a	n/a
Dropout Rate	2.2%	5.0%	n/a	n/a	n/a	n/a
2008-09						
# Dropouts	36	82	n/a	n/a	n/a	n/a
# Students in Grades 7-12	442	581	n/a	n/a	n/a	n/a
Dropout Rate	8.1%	14.1%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-5.9	-9.1	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

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