

DISTRICT NAME: SOUTHWEST
DISTRICT NUMBER: 101838

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	2,062	2,427	85%	100%	1,801	2,113	85%		0			RE	-	-	RE
X African Amer	246	322	76%	13%	253	320	79%	Yes	-3	1	No	AA	-	-	AA
X Hispanic	675	789	86%	33%	576	685	84%		2			RE	-	-	RE
X White	963	1,119	86%	46%	824	948	87%		-1			RE	-	-	RE
X Econ Disadv	346	432	80%	18%	671	828	81%		-1			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	556	667	83%	100%	534	633	84%		-1			RE	-	-	RE
X African Amer	70	97	72%	15%	71	93	76%	Yes	-4	**	No	AA	-	-	AA
X Hispanic	171	191	90%	29%	148	177	84%		6			EX	-	-	EX
X White	255	315	81%	47%	270	314	86%		-5			RE	-	-	RE
X Econ Disadv	79	89	89%	13%	178	217	82%		7			RE	-	-	RE
Social Studies (70%/80%/90%)															
X All Students	541	609	89%	100%	312	376	83%		6			RE	-	-	RE
X African Amer	56	65	86%	11%	26	39	67%		19			RE	-	-	RE
X Hispanic	210	238	88%	39%	152	177	86%		2			RE	-	-	RE
X White	233	262	89%	43%	116	139	83%		6			RE	-	-	RE
X Econ Disadv	119	136	88%	22%	135	168	80%		8			RE	-	-	RE
Mathematics (65%/80%/90%)															
X All Students	1,618	2,411	67%	100%	1,343	2,103	64%	Yes	3	**	No	AA	-	-	AA
X African Amer	161	313	51%	13%	160	321	50%	Yes	1	8	No	AU	-	-	AU
X Hispanic	521	785	66%	33%	433	678	64%	Yes	2	**	No	AA	-	-	AA
X White	775	1,114	70%	46%	621	944	66%	Yes	4	**	No	AA	-	-	AA
X Econ Disadv	279	426	65%	18%	489	824	59%	Yes	6	**	No	AA	-	-	AA
Science (60%/80%/90%)															
X All Students	678	915	74%	100%	471	676	70%	Yes	4	**	No	AA	-	-	AA
X African Amer	70	113	62%	12%	49	90	54%	Yes	8	**	No	AA	-	-	AA
X Hispanic	208	312	67%	34%	153	251	61%	Yes	6	**	No	AA	-	-	AA
X White	341	420	81%	46%	226	284	80%		1			RE	-	-	RE
X Econ Disadv	107	169	63%	18%	158	266	59%	Yes	4	**	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	211	286	74%		125	186	67%		7			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	691	2,427	28%	100%											EX
X Econ Disadv	63	432	15%	18%											RE
Mathematics															
X All Students	314	2,411	13%	100%											AA
X Econ Disadv	36	426	8%	18%											AA

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
25	4	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	80	57	144	55.6%	100%	79	139	56.8%	Yes	-1.2	9.1	No
African Amer	3	10	13	23.1%	9%	8	17	47.1%	Yes	-24.0		
X Hispanic	43	21	65	66.2%	45%	44	65	67.7%	Yes	-1.5	3.7	No
X White	34	26	66	51.5%	46%	27	56	48.2%	Yes	3.3	13.4	No
X Econ Disadv	38	13	52	73.1%	36%	32	49	65.3%	Yes	7.8	4.9	Yes

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	7	201	3.5%	100%	43	221	19.5%	Yes	-16.0	-9.0	Yes
African Amer	2	31	6.5%	15%	10	49	20.4%		-13.9		
Hispanic	0	124	0.0%	62%	5	141	3.5%		-3.5		
White	4	30	13.3%	15%	25	29	86.2%		-72.9		
Econ Disadv	1	112	0.9%	56%	0	90	0.0%		0.9		