

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: PHOENIX SCHOOL (101838004) SOUTHWEST
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	33	7	8	16	23	13	0	n/a
Number Tested	56	12	10	28	40	25	0	0
% Met Standard	59%	58%	80%	57%	58%	52%	-	n/a
Student Group %	100%	21%	18%	50%	71%	45%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	25	5	5	15	11	14	0	n/a
Number Tested	37	6	6	25	16	23	0	0
% Met Standard	68%	83%	83%	60%	69%	61%	-	n/a
Change in % Met Standard	-9	-25	-3	-3	-11	-9	-	
Improvement Required	3							

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	23	4	6	11	15	6	0	n/a
Number Tested	53	10	9	28	37	22	0	0
% Met Standard	43%	40%	67%	39%	41%	27%	-	n/a
Student Group %	100%	19%	17%	53%	70%	42%	n/a	0%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	8	2	1	5	4	5	0	n/a
Number Tested	38	6	5	27	17	24	0	0
% Met Standard	21%	33%	20%	19%	24%	21%	-	n/a
Change in % Met Standard Improvement Required	22 8	7	47	20	17	6	-	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	135	32	30	64	56	49		4
Total Students	136	32	31	64	56	49		4
Participation Rate	99%	100%	97%	100%	100%	100%		100%
Student Group %	100%	24%	23%	47%	41%	36%		3%
2009-10 Assessments								
Number Participating	107	25	19	63	70	42		0
Total Students	108	25	19	64	71	42		0
Participation Rate	99%	100%	100%	98%	99%	100%		-
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	139	29	34	67	52	44		4
Total Students	139	29	34	67	52	44		4
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	21%	24%	48%	37%	32%		3%
2009-10 Assessments								
Number Participating	110	25	16	69	71	47		0
Total Students	112	25	17	70	72	48		0
Participation Rate	98%	100%	94%	99%	99%	98%		-

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Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	33	0	3	30	4	13	0	0
Number in Class	94	9	19	66	14	37	0	0
Graduation Rate	35.1%	0.0%	15.8%	45.5%	28.6%	35.1%	-	-
Student Group %	100%	10%	20%	70%	15%	39%	n/a	0%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	24	0	4	20	1	8	0	0
Number in Class	77	8	16	53	13	29	4	3
Graduation Rate	31.2%	0.0%	25.0%	37.7%	7.7%	27.6%	0.0%	0.0%
Change 2009 to 2010	3.9	0.0	-9.2	7.8	20.9	7.5	-	-
Safe Harbor Target	5.9	9.0	6.5	5.2	8.2	6.2	9.0	-
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	28	1	5	22	1	8	0	0
Number in Class	73	8	15	50	12	28	4	3
Graduation Rate	38.4%	12.5%	33.3%	44.0%	8.3%	28.6%	0.0%	0.0%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure