

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SOUTHWEST MIDDLE SCH (101838041) SOUTHWEST
Status: Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	96	2	92	2	86	6	48	n/a
Number Tested	117	2	113	2	107	9	65	45
% Met Standard	82%	100%	81%	100%	80%	67%	74%	n/a
Student Group %	100%	2%	97%	2%	91%	8%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	94	4	87	1	89	3	33	n/a
Number Tested	119	6	110	1	113	4	49	46
% Met Standard	79%	67%	79%	100%	79%	75%	67%	n/a
Change in % Met Standard	3	33	2	0	1	-8	7	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	80	0	78	2	75	6	43	n/a
Number Tested	117	2	113	2	107	9	65	45
% Met Standard	68%	0%	69%	100%	70%	67%	66%	n/a
Student Group %	100%	2%	97%	2%	91%	8%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	85	2	81	0	83	2	30	n/a
Number Tested	118	6	109	1	112	3	48	45
% Met Standard	72%	33%	74%	0%	74%	67%	63%	n/a
Change in % Met Standard	-4	-33	-5	100	-4	0	3	
Improvement Required	3		3		3			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	22,269	981	17,777	1,286	20,483	948		8,683
Days Membership	23,218	1,046	18,536	1,361	21,290	1,028		9,021
Attendance Rate	95.9%	93.8%	95.9%	94.5%	96.2%	92.2%		96.3%
Student Group %	100%	5%	80%	6%	92%	4%		39%
Attendance Rate 2008-09								
Days Present	22,199	1,313	20,408	165	20,418	1,967		9,138
Days Membership	23,165	1,397	21,264	168	21,248	2,016		9,468
Attendance Rate	95.8%	94.0%	96.0%	98.2%	96.1%	97.6%		96.5%
Change 2009 to 2010	0.1	-0.2	-0.1	-3.7	0.1	-5.4		-0.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure