

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: SOUTHWEST EL (101838102) SOUTHWEST  
Status: Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	87	6	78	2	81	1	65	n/a
Number Tested	116	10	103	2	110	3	88	82
% Met Standard	75%	60%	76%	100%	74%	33%	74%	n/a
Student Group %	100%	9%	89%	2%	95%	3%	n/a	71%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	96	19	75	2	92	6	57	n/a
Number Tested	126	24	100	2	121	8	81	78
% Met Standard	76%	79%	75%	100%	76%	75%	70%	n/a
Change in % Met Standard	-1	-19	1	0	-2	-42	4	
Improvement Required	2		3		2		3	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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2011-12 School Improvement Program Requirement: Stage 1 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	73	6	64	2	68	0	52	n/a
Number Tested	116	10	103	2	110	3	88	82
% Met Standard	63%	60%	62%	100%	62%	0%	59%	n/a
Student Group %	100%	9%	89%	2%	95%	3%	n/a	71%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	55	12	42	1	53	3	31	n/a
Number Tested	126	24	100	2	121	8	81	78
% Met Standard	44%	50%	42%	50%	44%	38%	38%	n/a
Change in % Met Standard	19	10	20	50	18	-38	21	
Improvement Required	6		6		6		6	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	48,143	6,776	39,684	1,000	45,782	2,332		33,775
Days Membership	49,837	6,984	41,123	1,030	47,380	2,385		35,006
Attendance Rate	96.6%	97.0%	96.5%	97.1%	96.6%	97.8%		96.5%
Student Group %	100%	14%	83%	2%	95%	5%		70%
Attendance Rate 2008-09								
Days Present	34,346	5,120	28,464	710	30,950	1,162		24,342
Days Membership	35,737	5,375	29,545	748	32,131	1,212		25,284
Attendance Rate	96.1%	95.3%	96.3%	94.9%	96.3%	95.9%		96.3%
Change 2009 to 2010	0.5	1.7	0.2	2.2	0.3	1.9		0.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure