

## ***2010-11 Academic Excellence Indicator System***

***District Name: SOUTHWEST SCHOOL***

***District #: 101838***

***2011 Accountability Rating: Academically Unacceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

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Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	91%	83%	55%	89%	88%	*	90%	*	83%	67%	83%	80%	78%
	2010	92%	93%	82%	68%	79%	87%	*	90%	*	*	56%	77%	*	68%
Mathematics	2011	88%	89%	69%	45%	74%	69%	*	90%	*	83%	83%	65%	64%	73%
	2010	87%	88%	53%	45%	51%	50%	*	80%	*	*	33%	41%	20%	37%
All Tests	2011	83%	85%	64%	36%	73%	65%	*	80%	*	67%	67%	65%	67%	67%
	2010	84%	85%	52%	43%	49%	50%	*	80%	*	*	28%	41%	20%	34%
<b>TAKS Met 2011 Standard Grade 3 (Spanish)</b>															
Reading	2011	86%	89%	81%	*	81%	*	*	*	*	*	*	80%	81%	81%
	2010	85%	89%	86%	*	86%	*	*	*	*	*	*	85%	86%	86%
Mathematics	2011	77%	82%	58%	*	58%	*	*	*	*	*	*	56%	58%	58%
	2010	74%	80%	33%	*	33%	*	*	*	*	*	*	31%	33%	33%
All Tests	2011	78%	80%	56%	*	56%	*	*	*	*	*	*	54%	56%	56%
	2010	75%	78%	36%	*	36%	*	*	*	*	*	*	33%	36%	36%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	88%	76%	67%	75%	77%	*	91%	*	*	54%	79%	77%	61%
	2010	86%	87%	80%	63%	78%	86%	*	83%	*	80%	59%	71%	56%	52%
Mathematics	2011	89%	91%	63%	49%	74%	60%	*	82%	*	*	29%	83%	78%	49%
	2010	89%	91%	58%	36%	45%	66%	*	83%	*	80%	37%	50%	22%	20%
Writing	2011	91%	92%	74%	63%	82%	72%	*	92%	*	80%	39%	96%	92%	60%
	2010	92%	93%	72%	52%	65%	78%	*	89%	*	> 99%	46%	69%	44%	48%
All Tests	2011	78%	80%	56%	41%	69%	50%	*	83%	*	67%	25%	73%	75%	40%
	2010	78%	80%	53%	31%	42%	59%	*	80%	*	83%	29%	46%	11%	17%
<b>TAKS Met 2011 Standard Grade 4 (Spanish)</b>															
Reading	2011	83%	87%	84%	*	84%	*	*	*	*	*	*	83%	84%	84%
	2010	83%	86%	63%	*	63%	*	*	*	*	*	*	63%	63%	63%
Mathematics	2011	74%	79%	38%	*	38%	*	*	*	*	*	*	42%	38%	38%
	2010	73%	77%	32%	*	32%	*	*	*	*	*	*	32%	32%	32%
Writing	2011	93%	94%	89%	*	89%	*	*	*	*	*	*	89%	89%	89%
	2010	94%	95%	89%	*	89%	*	*	*	*	*	*	89%	89%	89%
All Tests	2011	75%	76%	53%	*	53%	*	*	*	*	*	*	56%	53%	53%
	2010	73%	74%	16%	*	16%	*	*	*	*	*	*	16%	16%	16%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	88%	81%	71%	73%	87%	*	> 99%	*	*	77%	47%	47%	66%
	2010	86%	86%	81%	73%	77%	86%	*	85%	*	50%	70%	68%	30%	56%
Mathematics	2011	86%	88%	66%	40%	56%	76%	*	90%	*	*	57%	34%	42%	45%
	2010	86%	88%	68%	38%	68%	75%	*	92%	*	50%	44%	51%	40%	44%
Science	2011	86%	87%	77%	56%	70%	86%	*	86%	*	*	61%	58%	53%	62%
	2010	87%	88%	79%	57%	75%	87%	*	85%	*	67%	58%	70%	44%	52%
All Tests	2011	76%	77%	60%	35%	49%	71%	*	76%	*	*	48%	27%	26%	36%
	2010	75%	77%	62%	31%	58%	71%	*	85%	*	33%	37%	45%	20%	30%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	86%	80%	69%	83%	81%	*	93%	*	*	78%	77%	47%	68%
	2010	86%	87%	83%	71%	85%	83%	83%	96%	*	*	66%	79%	83%	66%
Mathematics	2011	83%	85%	69%	45%	63%	73%	*	93%	*	*	53%	59%	53%	51%
	2010	83%	84%	63%	53%	65%	63%	50%	85%	*	*	41%	64%	75%	43%
All Tests	2011	76%	78%	63%	43%	58%	67%	*	86%	*	*	47%	56%	27%	44%
	2010	76%	78%	60%	51%	61%	60%	33%	81%	*	*	30%	58%	58%	34%
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	88%	83%	79%	84%	84%	50%	90%	*	> 99%	67%	68%	56%	72%
	2010	86%	88%	86%	89%	83%	85%	88%	> 99%	*	91%	66%	79%	56%	71%
Mathematics	2011	81%	83%	64%	52%	63%	66%	50%	77%	*	> 99%	55%	64%	56%	44%
	2010	82%	83%	67%	61%	62%	72%	25%	88%	*	64%	65%	63%	53%	41%
Writing	2011	93%	94%	89%	80%	94%	87%	88%	97%	*	> 99%	64%	85%	81%	80%
	2010	94%	95%	93%	93%	91%	94%	88%	> 99%	*	73%	74%	89%	81%	86%
All Tests	2011	75%	77%	59%	43%	60%	62%	25%	71%	*	> 99%	35%	53%	47%	36%
	2010	75%	77%	64%	59%	56%	70%	25%	88%	*	55%	51%	57%	44%	32%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	91%	88%	87%	84%	87%	*	> 99%	*	> 99%	78%	86%	72%	79%
	2010	91%	91%	89%	90%	92%	86%	86%	> 99%	*	*	71%	87%	82%	78%
Mathematics	2011	80%	83%	60%	59%	53%	64%	*	87%	*	43%	54%	67%	61%	40%
	2010	81%	82%	59%	45%	61%	61%	57%	65%	*	*	32%	59%	59%	34%
Science	2011	79%	82%	74%	67%	70%	76%	*	91%	*	57%	70%	78%	72%	55%
	2010	78%	80%	70%	44%	67%	76%	71%	82%	*	*	48%	63%	53%	48%
Soc Studies	2011	95%	96%	88%	85%	88%	86%	*	> 99%	*	86%	71%	95%	94%	79%
	2010	94%	95%	83%	61%	90%	82%	> 99%	82%	*	*	51%	79%	82%	72%
All Tests	2011	69%	72%	51%	46%	44%	55%	*	78%	*	43%	39%	60%	56%	27%
	2010	69%	71%	49%	34%	46%	56%	43%	53%	*	*	13%	46%	35%	23%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	89%	89%	88%	86%	92%	*	> 99%	*	60%	70%	86%	79%	84%
	2010	92%	92%	91%	89%	91%	91%	83%	> 99%	*	*	66%	92%	75%	83%
Mathematics	2011	72%	74%	53%	39%	52%	58%	*	73%	*	*	43%	52%	32%	35%
	2010	72%	73%	60%	49%	62%	60%	> 99%	75%	*	*	41%	62%	56%	49%
All Tests	2011	69%	71%	55%	49%	51%	59%	*	73%	*	40%	36%	51%	32%	39%
	2010	70%	71%	60%	50%	63%	60%	83%	75%	*	*	41%	60%	50%	49%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	91%	85%	63%	89%	86%	*	> 99%	*	*	58%	81%	82%	76%
	2010	91%	91%	80%	80%	83%	67%	> 99%	*	*	*	63%	87%	69%	82%
Mathematics	2011	75%	77%	64%	45%	69%	64%	*	> 99%	*	*	50%	78%	65%	52%
	2010	75%	76%	54%	80%	63%	20%	71%	*	*	*	35%	64%	46%	56%
Science	2011	76%	78%	70%	59%	62%	79%	*	> 99%	*	*	50%	56%	18%	50%
	2010	75%	76%	40%	80%	36%	45%	14%	*	*	*	39%	35%	23%	35%
Soc Studies	2011	93%	94%	90%	86%	88%	92%	*	> 99%	*	*	69%	83%	65%	82%
	2010	93%	93%	73%	> 99%	70%	80%	57%	*	*	*	56%	69%	38%	68%
All Tests	2011	65%	68%	53%	30%	52%	59%	*	> 99%	*	*	29%	52%	18%	33%
	2010	65%	67%	28%	60%	31%	15%	14%	*	*	*	22%	30%	29%	25%
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	95%	86%	*	85%	91%	*	*	*	*	64%	80%	33%	84%
	2010	93%	93%	87%	*	84%	89%	*	*	*	*	> 99%	87%	82%	84%
Mathematics	2011	90%	91%	79%	*	84%	70%	*	*	*	*	64%	74%	67%	78%
	2010	88%	89%	84%	*	90%	67%	*	*	*	*	29%	89%	91%	85%
Science	2011	90%	92%	72%	*	60%	89%	*	*	*	*	73%	64%	33%	68%
	2010	90%	92%	73%	*	69%	74%	*	*	*	*	43%	71%	55%	73%
Soc Studies	2011	98%	98%	91%	*	88%	94%	*	*	*	*	73%	86%	50%	90%
	2010	97%	97%	97%	*	97%	95%	*	*	*	*	> 99%	96%	> 99%	96%
All Tests	2011	84%	85%	63%	80%	57%	68%	*	*	*	*	58%	52%	33%	58%
	2010	81%	83%	64%	*	62%	55%	*	*	*	*	14%	66%	55%	60%

Indicator:		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	90%	85%	76%	86%	86%	63%	95%	80%	88%	72%	80%	74%	77%
	2010	90%	91%	85%	79%	84%	87%	> 99%	n/a	n/a	n/a	68%	81%	71%	74%
Mathematics	2011	84%	86%	67%	51%	66%	70%	42%	89%	80%	70%	54%	65%	60%	52%
	2010	84%	85%	64%	50%	64%	66%	36%	n/a	n/a	n/a	45%	59%	50%	46%
Writing	2011	92%	93%	83%	72%	90%	81%	88%	95%	*	90%	56%	89%	89%	73%
	2010	93%	94%	84%	76%	84%	86%	*	n/a	n/a	n/a	64%	82%	77%	77%
Science	2011	83%	85%	74%	62%	67%	81%	71%	90%	*	60%	63%	63%	47%	58%
	2010	82%	84%	70%	54%	61%	80%	*	n/a	n/a	n/a	48%	59%	41%	50%
Soc Studies	2011	95%	96%	89%	86%	88%	89%	80%	> 99%	*	86%	71%	88%	76%	82%
	2010	94%	95%	83%	67%	86%	83%	*	n/a	n/a	n/a	58%	80%	73%	76%
All Tests	2011	76%	78%	60%	43%	58%	64%	26%	82%	60%	64%	41%	56%	48%	42%
	2010	76%	78%	58%	46%	53%	62%	36%	n/a	n/a	n/a	34%	50%	34%	34%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	34%	28%	20%	23%	34%	11%	41%	< 1%	21%	15%	15%	13%	13%
	2010	32%	33%	30%	24%	21%	36%	18%	40%	*	33%	16%	21%	13%	13%
Mathematics	2011	29%	31%	13%	7%	9%	15%	< 1%	34%	< 1%	12%	4%	8%	10%	4%
	2010	28%	30%	14%	9%	10%	15%	16%	32%	*	9%	5%	11%	7%	5%
Writing	2011	31%	32%	21%	15%	21%	22%	13%	28%	*	20%	3%	16%	10%	9%
	2010	32%	33%	22%	23%	17%	24%	25%	35%	*	6%	7%	18%	7%	9%
Science	2011	30%	32%	21%	12%	14%	27%	14%	28%	*	20%	8%	6%	5%	7%
	2010	28%	29%	21%	8%	13%	32%	11%	31%	*	< 1%	11%	10%	7%	6%
Soc Studies	2011	47%	50%	27%	17%	19%	35%	< 1%	38%	*	14%	13%	19%	10%	11%
	2010	45%	48%	22%	14%	17%	26%	24%	53%	*	*	8%	17%	7%	12%
All Tests	2011	16%	17%	8%	3%	5%	10%	< 1%	20%	< 1%	6%	< 1%	3%	5%	1%
	2010	15%	16%	7%	5%	4%	9%	3%	17%	*	6%	2%	4%	2%	1%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	87%	94%	> 99%	94%	93%	*	*	*	*	94%	83%	82%	92%
	2010	85%	85%	84%	86%	86%	80%	*	*	*	*	84%	88%	> 99%	78%
Mathematics	2011	77%	78%	63%	46%	61%	70%	*	*	*	*	63%	45%	62%	58%
	2010	75%	75%	63%	59%	68%	59%	*	*	*	*	63%	70%	> 99%	64%
Writing	2011	80%	82%	65%	*	*	69%	*	*	*	*	65%	*	*	56%
	2010	80%	81%	85%	*	83%	80%	*	*	*	*	85%	*	*	80%
Science	2011	60%	60%	61%	44%	67%	64%	*	*	*	*	61%	57%	67%	55%
	2010	58%	58%	38%	43%	29%	43%	*	*	*	*	38%	38%	*	40%
Soc Studies	2011	68%	68%	72%	40%	75%	80%	*	*	*	*	72%	67%	80%	65%
	2010	67%	66%	36%	*	*	60%	*	*	*	*	36%	44%	*	45%
All Tests	2011	66%	67%	59%	44%	58%	66%	*	*	*	*	59%	44%	50%	54%
	2010	64%	64%	55%	48%	52%	60%	*	*	*	*	55%	56%	71%	52%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.5%	98.9%	99.5%	98.0%	99.2%	100.0%	99.3%	100.0%	98.0%	99.5%	97.9%	94.8%	98.4%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	91.7%	89.1%	86.5%	90.1%	88.6%	76.2%	96.7%	100.0%	86.3%	19.2%	84.7%	85.8%	81.7%
Not on TAKS	7.6%	6.8%	9.8%	13.0%	7.9%	10.7%	23.8%	2.6%	0.0%	11.8%	80.2%	13.3%	9.1%	16.6%
TAKS(Acc) Only	2.4%	1.8%	3.4%	4.7%	2.3%	3.9%	4.8%	0.0%	0.0%	7.8%	27.7%	4.3%	2.2%	5.8%
TAKS-M Only	3.1%	2.9%	4.4%	6.7%	3.8%	4.3%	14.3%	2.6%	0.0%	3.9%	36.5%	7.0%	4.7%	7.6%
TAKS-Alt Only	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.1%	1.9%	1.5%	1.8%	2.4%	4.8%	0.0%	0.0%	0.0%	15.9%	1.9%	2.2%	3.2%
<b>By Acct Status</b>														
Acct System	94.0%	94.3%	82.1%	81.0%	83.6%	80.5%	90.5%	94.0%	83.3%	70.6%	82.1%	89.9%	91.4%	84.3%
Non-Acct System	4.6%	4.2%	16.8%	18.5%	14.4%	18.7%	9.5%	5.3%	16.7%	27.5%	17.3%	8.1%	3.4%	14.1%
Mobile	4.6%	4.2%	16.8%	18.5%	14.4%	18.7%	9.5%	5.3%	16.7%	27.5%	17.3%	8.1%	3.4%	14.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	1.5%	1.1%	0.5%	2.0%	0.8%	0.0%	0.7%	0.0%	2.0%	0.5%	2.1%	5.2%	1.6%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
LEP Exempt	0.9%	1.0%	0.4%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	4.7%	0.8%
Other	0.4%	0.4%	0.6%	0.5%	0.8%	0.6%	0.0%	0.0%	0.0%	2.0%	0.5%	0.0%	0.4%	0.6%
<b>Total Count</b>	<b>3,231,780</b>	<b>711,837</b>	<b>2,991</b>	<b>401</b>	<b>950</b>	<b>1,408</b>	<b>21</b>	<b>151</b>	<b>6</b>	<b>51</b>	<b>364</b>	<b>483</b>	<b>232</b>	<b>1,340</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.4%	98.1%	98.3%	98.6%	97.7%	98.1%	100.0%	100.0%	96.0%	98.6%	98.8%	96.1%	98.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.6%	88.7%	86.2%	91.4%	87.4%	86.8%	97.5%	100.0%	86.0%	21.9%	87.9%	87.8%	81.5%
Not on TAKS	7.8%	6.8%	9.4%	12.1%	7.2%	10.2%	11.3%	2.5%	0.0%	10.0%	76.7%	10.9%	8.3%	16.7%
TAKS(Acc) Only	2.3%	1.7%	4.7%	4.5%	3.9%	5.6%	3.8%	0.6%	0.0%	4.0%	38.2%	5.0%	3.9%	8.1%
TAKS-M Only	3.3%	3.2%	3.2%	6.0%	2.5%	2.8%	3.8%	1.9%	0.0%	4.0%	25.8%	4.4%	2.8%	5.9%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Combination	1.3%	1.1%	1.5%	1.7%	0.9%	1.8%	3.8%	0.0%	0.0%	2.0%	12.4%	1.6%	1.7%	2.7%
<b>By Acct Status</b>														
Acct System	90.0%	90.2%	71.5%	68.8%	78.8%	67.1%	71.7%	89.2%	50.0%	66.0%	50.6%	82.2%	90.1%	71.6%
Non-Acct System	8.6%	8.1%	26.6%	29.5%	19.9%	30.6%	26.4%	10.8%	50.0%	30.0%	48.0%	16.6%	6.1%	26.7%
Mobile	4.4%	4.1%	23.4%	23.6%	17.4%	27.8%	22.6%	8.9%	50.0%	26.0%	21.9%	12.2%	3.3%	20.8%
Non-Acct Test	4.2%	4.1%	3.2%	6.0%	2.5%	2.8%	3.8%	1.9%	0.0%	4.0%	26.1%	4.4%	2.8%	5.9%
<b>Not Tested</b>	1.4%	1.6%	1.9%	1.7%	1.4%	2.3%	1.9%	0.0%	0.0%	4.0%	1.4%	1.2%	3.9%	1.7%
Absent	0.1%	0.2%	0.4%	1.0%	0.0%	0.5%	0.0%	0.0%	0.0%	2.0%	0.0%	0.2%	0.0%	0.4%
LEP Exempt	0.9%	1.0%	0.2%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	3.9%	0.7%
Other	0.4%	0.5%	1.2%	0.7%	0.5%	1.8%	1.9%	0.0%	0.0%	2.0%	1.4%	0.3%	0.0%	0.6%
<b>Total Count</b>	<b>3,175,337</b>	<b>701,373</b>	<b>2,910</b>	<b>420</b>	<b>801</b>	<b>1,409</b>	<b>53</b>	<b>157</b>	<b>6</b>	<b>50</b>	<b>356</b>	<b>988</b>	<b>181</b>	<b>986</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	93%	77%	*	76%	80%	*	n/a	n/a	n/a	33%	75%	67%	74%
Class of 2010	90%	91%	75%	67%	86%	70%	*	n/a	n/a	n/a	53%	70%	44%	69%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	50%	38%	34%	44%	33%	*	60%	*	*	51%	42%	45%	38%
	2010	50%	52%	42%	33%	53%	33%	*	*	*	*	49%	41%	40%	41%
Mathematics	2011	42%	44%	26%	19%	28%	28%	< 1%	50%	*	< 1%	36%	34%	31%	26%
	2010	45%	47%	21%	7%	31%	17%	25%	38%	*	< 1%	22%	25%	19%	22%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	79	68	84	75	53	*	98	*	*	60	71	64	71
	2010	86	90	76	56	92	72	*	59	*	*	59	69	94	78
Mathematics	2011	64	68	48	46	50	48	23	69	*	*	47	56	59	48
	2010	70	73	53	41	61	53	11	77	*	40	48	53	68	53
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	13%	19%	29%	27%	14%	*	< 1%	*	*	23%	53%	53%	34%
	2010	15%	14%	20%	27%	26%	15%	*	15%	*	50%	29%	34%	58%	44%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	89%	83%	84%	91%	*	> 99%	*	*	90%	69%	58%	80%
	2010	92%	92%	86%	79%	81%	91%	*	85%	*	67%	75%	76%	53%	66%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.8%	86.8%	*	-	*	-	-	-	-	-	-	*	-	*
	2009	84.7%	84.9%	*	*	*	-	n/a	n/a	n/a	-	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	13%	35%	60%	45%	25%	*	10%	*	*	43%	66%	58%	55%
	2010	14%	13%	33%	63%	36%	25%	*	8%	*	50%	57%	50%	63%	57%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	78%	61%	77%	82%	*	> 99%	*	*	67%	56%	63%	64%
	2010	92%	93%	75%	48%	73%	81%	*	92%	*	67%	54%	59%	53%	51%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.1%	85.0%	*	-	*	-	-	-	-	-	-	*	*	*
	2009	84.7%	84.4%	50.0%	*	60.0%	-	-	n/a	n/a	n/a	*	60.0%	60.0%	60.0%

Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	11%	10%	13%	13%	17%	13%	*	< 1%	*	< 1%	22%	14%	28%	21%
2010	10%	9%	12%	10%	8%	18%	14%	< 1%	*	*	29%	13%	18%	25%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	94%	95%	93%	92%	94%	92%	*	> 99%	*	> 99%	87%	93%	89%	88%
2010	95%	95%	92%	91%	92%	92%	86%	> 99%	*	*	79%	89%	75%	83%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	84.7%	71.2%	*	-	*	-	-	-	-	-	-	*	*	*
2009	88.5%	91.4%	*	-	-	*	-	n/a	n/a	n/a	-	-	-	-
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	18%	40%	41%	47%	36%	*	13%	*	57%	46%	33%	39%	60%
2010	20%	18%	42%	55%	39%	41%	43%	35%	*	*	68%	41%	41%	67%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	90%	72%	64%	68%	76%	*	> 99%	*	43%	67%	79%	78%	54%
2010	88%	89%	68%	53%	73%	69%	57%	82%	*	*	46%	70%	65%	42%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	71.7%	87.5%	*	80.0%	*	*	-	-	-	*	83.3%	*	85.7%
2009	91.1%	93.1%	*	-	-	*	-	n/a	n/a	n/a	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	24%	33%	*	33%	*	*	*	*	*	*	*	*	33%
2010	22%	25%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 8</b>														
2011	52%	58%	*	*	*	*	*	*	*	*	*	*	*	*
2010	54%	58%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	74%	*	71%	80%	*	> 99%	*	*	65%	70%	69%	71%
2009-10	79%	80%	67%	*	64%	86%	> 99%	> 99%	*	*	72%	66%	67%	66%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.6%	95.7%	97.0%	95.7%	94.7%	95.7%	94.7%	*	96.2%	97.0%	96.2%	96.2%	95.9%
2008-09	95.6%	95.6%	95.5%	96.9%	95.2%	95.5%	*	n/a	n/a	n/a	97.3%	95.7%	95.8%	95.4%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.3%	3.5%	6.5%	0.0%	13.3%	9.1%	*	-	*	0.0%	0.9%	0.0%	1.1%
2008-09	0.3%	0.4%	19.5%	20.4%	3.5%	86.2%	?	n/a	n/a	n/a	1.9%	0.0%	2.2%	1.9%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.8%	4.2%	5.4%	3.3%	4.7%	2.8%	0.0%	*	9.1%	4.6%	2.0%	0.0%	2.2%
2008-09	2.0%	2.1%	13.8%	15.4%	6.5%	24.2%	*	n/a	n/a	n/a	11.3%	3.3%	7.8%	8.1%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	2.5%	4.3%	5.2%	4.6%	4.0%	0.0%	0.0%	*	12.5%	5.6%	2.4%	0.0%	2.5%
2008-09	2.9%	2.9%	12.2%	13.3%	7.6%	17.8%	*	n/a	n/a	n/a	14.0%	4.8%	11.4%	10.1%



Indicator:	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2011	66%	66%	44%	*	48%	32%	*	*	*	*	22%	42%	< 1%	39%
2010	60%	61%	35%	*	37%	35%	*	*	*	*	17%	37%	27%	29%
Mathematics 2011	69%	71%	53%	*	56%	40%	*	*	*	*	33%	58%	33%	49%
2010	66%	68%	59%	*	59%	44%	*	*	*	*	< 1%	57%	64%	55%
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	63.3%	36.5%	*	37.8%	37.0%	*	*	*	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	62.2%	24.6%	33.3%	22.5%	26.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	29.4%	11.1%	*	0.0%	30.0%	*	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	29.5%	18.8%	*	11.1%	40.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	991	864	*	795	1035	*	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	992	841	*	777	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	21.0	*	-	*	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.2	*	*	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	67%	53%	*	35%	65%	*	*	*	*	80%	33%	*	44%
Class of 2009	62%	64%	48%	40%	41%	65%	*	n/a	n/a	n/a	*	35%	< 1%	40%
<b>Mathematics</b>														
Class of 2010	64%	67%	47%	*	35%	58%	*	*	*	*	< 1%	41%	*	37%
Class of 2009	60%	63%	43%	20%	37%	63%	*	n/a	n/a	n/a	40%	33%	67%	33%
<b>Both Subjects</b>														
Class of 2010	52%	54%	31%	*	15%	42%	*	*	*	*	< 1%	19%	*	21%
Class of 2009	47%	50%	31%	20%	21%	60%	*	n/a	n/a	n/a	*	15%	< 1%	20%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,867	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	427	11.0%	223,243	4.5%
Kindergarten	84	2.2%	373,832	7.6%
Grade 1	88	2.3%	387,655	7.9%
Grade 2	99	2.6%	379,680	7.7%
Grade 3	239	6.2%	375,232	7.6%
Grade 4	339	8.8%	373,915	7.6%
Grade 5	381	9.9%	372,341	7.6%
Grade 6	445	11.5%	361,552	7.4%
Grade 7	505	13.1%	357,262	7.3%
Grade 8	438	11.3%	354,139	7.2%
Grade 9	373	9.6%	390,370	7.9%
Grade 10	275	7.1%	343,450	7.0%
Grade 11	95	2.5%	314,263	6.4%
Grade 12	79	2.0%	291,799	5.9%
Ethnic Distribution:				
African American	459	11.9%	635,400	12.9%
Hispanic	1,554	40.2%	2,468,574	50.3%
White	1,574	40.7%	1,531,757	31.2%
Native American	44	1.1%	23,457	0.5%
Asian	167	4.3%	168,913	3.4%
Pacific Islander	4	0.1%	6,106	0.1%
Two or More Races	65	1.7%	78,178	1.6%
Economically Disadvantaged	1,271	32.9%	2,909,554	59.2%
Limited English Proficient (LEP)	641	16.6%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	92,810	1.9%
At-Risk	2,002	51.8%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	80	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	5.0%	36,988	13.2%
Hispanic	39	48.8%	119,365	42.6%
White	31	38.8%	108,577	38.7%
American Indian	3	3.8%	1,452	0.5%
Asian	1	1.3%	9,967	3.6%
Pacific Islander	1	1.3%	363	0.1%
Two or More Races	1	1.3%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	6.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	75	93.8%	232,129	82.7%
Special Education Graduates	6	7.5%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.8%	2.3%	0.0%	10.7%
Grade 1	1.3%	4.7%	0.0%	8.9%
Grade 2	4.7%	2.8%	0.0%	4.1%
Grade 3	6.3%	2.0%	0.0%	1.8%
Grade 4	2.4%	1.1%	0.0%	0.9%
Grade 5	6.7%	1.3%	11.1%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	5.0%	1.2%	6.7%	2.1%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	3	0.1%	5,913	0.1%
	62	3.2% **	8,667	0.4%

\*\* Exceeds threshold for this statistic.

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	15.1	19.0
Grade 1	16.7	18.9
Grade 2	14.0	18.8
Grade 3	15.5	18.8
Grade 4	12.0	19.0
Grade 5	18.1	21.4
Grade 6	21.2	20.7
Mixed Grades	?	23.9
Secondary: English/Language Arts	8.6	17.3
Foreign Languages	9.8	19.0
Mathematics	9.5	17.9
Science	10.2	19.0
Social Studies	8.9	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	189.8	100.0%	663,146.4	100.0%
Professional Staff:	158.2	83.3%	420,412.8	63.4%
Teachers	129.8	68.4%	334,876.4	50.5%
Professional Support	20.4	10.8%	59,958.9	9.0%
Campus Administration (School Leadership)	6.0	3.2%	18,757.3	2.8%
Central Administration	2.0	1.1%	6,820.1	1.0%
Educational Aides:	5.9	3.1%	62,981.3	9.5%
Auxiliary Staff:	25.7	13.6%	179,752.4	27.1%
Total Minority Staff:	95.8	50.5%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	26.0	20.0%	31,080.7	9.3%
Hispanic	24.7	19.0%	79,342.2	23.7%
White	67.4	51.9%	214,047.6	63.9%
American Indian	1.0	0.8%	1,390.2	0.4%
Asian	10.8	8.3%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	37.9	29.2%	77,669.1	23.2%
Females	91.8	70.8%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	2,572.5	0.8%
Bachelors	100.1	77.1%	257,361.4	76.9%
Masters	27.6	21.3%	73,117.8	21.8%
Doctorate	2.0	1.5%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	86.7	66.8%	20,250.7	6.0%
1-5 Years Experience	20.0	15.4%	100,402.5	30.0%
6-10 Years Experience	17.0	13.1%	70,542.9	21.1%
11-20 Years Experience	4.1	3.2%	83,669.9	25.0%
Over 20 Years Experience	2.0	1.5%	60,010.5	17.9%
Number of Students per Teacher:	29.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	2.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	0.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,049	\$41,272
1-5 Years Experience	\$37,758	\$44,013
6-10 Years Experience	\$42,258	\$46,604
11-20 Years Experience	\$48,838	\$50,476
Over 20 Years Experience	\$46,297	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$36,354	\$48,638
Professional Support	\$48,482	\$57,045
Campus Administration (School Leadership)	\$69,888	\$70,819
Central Administration	\$44,265	\$89,481
Turnover Rate for Teachers:	23.9%	11.9%
Instructional Staff Percent***:	81.3%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	17.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$0	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$0	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$0	0.0%	\$619,775,745,261	32.8%
Residential	\$0	0.0%	\$1,026,991,436,746	54.4%
Land	\$0	0.0%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$0	0.0%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$2,846,062	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	14.9%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$23,057,020	100.0%	\$6,415	\$24,821,977	100.0%	\$6,907	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$573,938	2.5%	\$160	\$687,429	2.8%	\$191	\$2,065,867,106	4.1%	\$428
State +	\$22,483,082	97.5%	\$6,256	\$22,613,649	91.1%	\$6,292	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$1,520,899	6.1%	\$423	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$20,722,381	100.0%	\$5,766	\$22,661,837	100.0%	\$6,305	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$4,419,063	21.3%	\$1,230	\$5,148,414	22.7%	\$1,433	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$16,284,333	78.6%	\$4,531	\$17,494,438	77.2%	\$4,868	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$18,985	0.1%	\$5	\$18,985	0.1%	\$5	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$20,703,396	100.0%	\$5,761	\$22,642,852	100.0%	\$6,300	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$16,368,991	79.1%	\$4,555	\$17,325,323	76.5%	\$4,821	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$28,658	0.1%	\$8	\$29,223	0.1%	\$8	\$633,472,153	1.5%	\$131
School Leadership (23)	\$854,017	4.1%	\$238	\$953,982	4.2%	\$265	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$816,934	3.9%	\$227	\$1,209,601	5.3%	\$337	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$19,752	0.1%	\$5	\$19,752	0.1%	\$5	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$17,042	0.1%	\$5	\$486,914	2.2%	\$135	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$1,329,696	6.4%	\$370	\$1,329,696	5.9%	\$370	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$979,097	4.7%	\$272	\$979,097	4.3%	\$272	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$6,793	0.0%	\$2	\$6,793	0.0%	\$2	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$282,416	1.4%	\$79	\$302,471	1.3%	\$84	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		81.8%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$18,083,786	100.0%	\$5,032	\$19,415,973	100.0%	\$5,402	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$395,031	2.2%	\$110	\$423,994	2.2%	\$118	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$989,074	5.5%	\$275	\$1,003,242	5.2%	\$279	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$451,422	2.5%	\$126	\$875,038	4.5%	\$243	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$411,864,800	1.3%	\$85
Regular Education (11)	\$14,316,035	79.2%	\$3,983	\$14,765,691	76.0%	\$4,108	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$1,841,187	10.2%	\$512	\$2,256,971	11.6%	\$628	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$91,037	0.5%	\$25	\$91,037	0.5%	\$25	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	624	16.1%	796,755	16.2%
Career & Technical Education	129	3.3%	1,032,602	21.0%
Gifted & Talented Education	0	0.0%	379,789	7.7%
Special Education	319	8.2%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.1%	18,300.9	5.5%
Career & Technical Education	1.0	0.8%	13,438.7	4.0%
Compensatory Education	0.0	0.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	124.7	96.1%	245,670.2	73.4%
Special Education	4.0	3.1%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SOUTHWEST SCHOOL

2010-11 District Performance Report

District #: 101838

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>														
<b>(Standard Accountability Indicator)</b>														
Reading/ELA	2011	90%	90%	85%	78%	*	78%	*	71%	71%	71%	83%	73%	74%
	2010	90%	91%	85%	74%	74%	*	*	71%	58%	79%	62%	72%	71%
Mathematics	2011	84%	86%	67%	56%	*	55%	*	62%	63%	61%	67%	60%	60%
	2010	84%	85%	64%	37%	37%	*	*	63%	48%	70%	48%	50%	50%
Writing	2011	92%	93%	83%	89%	*	89%	*	88%	89%	86%	*	88%	89%
	2010	93%	94%	84%	85%	85%	*	*	67%	58%	*	78%	77%	77%
Science	2011	83%	85%	74%	20%	*	20%	*	48%	71%	29%	*	46%	47%
	2010	82%	84%	70%	31%	31%	*	*	42%	60%	38%	47%	39%	41%
Soc Studies	2011	95%	96%	89%	*	*	*	*	75%	> 99%	63%	*	75%	76%
	2010	94%	95%	83%	*	*	*	*	69%	*	69%	83%	69%	73%
All Tests	2011	76%	78%	60%	50%	*	49%	*	47%	55%	39%	50%	48%	48%
	2010	76%	78%	58%	28%	28%	*	*	41%	23%	50%	31%	35%	34%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	13%	19%	> 99%	*	> 99%	*	42%	45%	*	*	59%	53%
	2010	15%	14%	20%	46%	46%	*	*	*	*	*	*	56%	58%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	89%	20%	*	20%	*	67%	64%	*	*	53%	58%
	2010	92%	92%	86%	62%	62%	*	*	*	*	*	*	56%	53%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	13%	35%	> 99%	*	> 99%	*	50%	55%	*	*	65%	58%
	2010	14%	13%	33%	62%	62%	*	*	*	*	*	*	56%	63%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	78%	40%	*	40%	*	67%	64%	*	*	59%	63%
	2010	92%	93%	75%	54%	54%	*	*	*	*	*	*	56%	53%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	11%	10%	13%	*	*	*	*	29%	23%	*	*	29%	28%
	2010	10%	9%	12%	*	*	*	*	11%	*	17%	25%	11%	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	94%	95%	93%	*	*	*	*	88%	85%	*	*	88%	89%
	2010	95%	95%	92%	*	*	*	*	89%	*	83%	64%	89%	75%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	20%	18%	40%	*	*	*	*	35%	38%	*	*	35%	39%
	2010	20%	18%	42%	*	*	*	*	56%	*	67%	25%	56%	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	88%	90%	72%	*	*	*	*	82%	85%	*	*	82%	78%
	2010	88%	89%	68%	*	*	*	*	78%	*	83%	55%	78%	65%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SOUTHWEST SCHOOL

2010-11 District Performance Report

District #: 101838

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	50%	38%	*	*	*	*	44%	60%	25%	*	43%	45%
	2010	50%	52%	42%	20%	*	*	*	62%	< 1%	> 99%	14%	50%	40%
Mathematics	2011	42%	44%	26%	< 1%	*	< 1%	*	39%	26%	53%	*	32%	31%
	2010	45%	47%	21%	6%	*	*	*	33%	*	44%	21%	17%	19%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	74%	40%	*	39%	*	*	82%	79%	85%	71%	69%	69%
2009-10	79%	80%	67%	41%	41%	*	*	*	81%	81%	81%	88%	62%	67%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$142,061 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.